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facilities for Quantative, Organic and Inorganic analysis. In the *Apparatus Room* is a collection of instruments for use in the important department of Experimental Physics, than which a better selection would with difficulty be made. Standard barometers and thermometers, Calorimeters, Galvanometers, Electrometers, Spectrometer, Chemical balance, etc., etc.

Both as respects the provision of rooms and the selection of the contents every teaching facility has been provided, and a new era for Science will have commenced. This department will be available for the Medical and other Colleges in connection with the University. It is the firm intention of Trinity that every facility for obtaining a Liberal and Scholarly education shall be provided within her course and Colleges in honourable fidelity to the institution of her Founders, and in a buoyant faith that these foundations have been laid aright. *Nisi Dominus edificaverit domum in vanum laboraverunt qui edificaverunt.*

TRINITY'S BLIND MATRICULANT.

WHEN Henry Fawcett, the blind member of Parliament, was appointed to the position of Post Master General of England, the world was awakened to the greater possibilities which modern modes of instruction, combined with force of character and natural ability, had opened up to men in like condition with himself.

To the wonder of all, it was proved that to master the intricacies of the Post Office system, with all its geographical interlacings, it was not necessary that a man should be able to see.

Our own Institution for the Blind at Brantford, under its excellent Principal, Mr. A. H. Dymond, has shown the merit of its methods in Mr. E. Bertram Robinson, who has just matriculated at Trinity. Mr. Robinson, who is the son of Dr. Wesley Robinson, of Markham, is now eighteen, and entered the Institute when ten years of age. He is entirely dependent on blind methods for instruction, and his chief reliance is a most retentive memory, a faculty which has been frequently tested before the audiences which have visited the Institution.

He had attained a high place in the regular literary classes and had become fairly proficient in music, when he conceived the idea of taking a University course.

As his friends were willing, and there were other pupils who, by reason of taste, intellectual gifts and means, might be able to gratify a desire for Higher education, a class was formed on the Trinity Matriculation basis, it being the wish of his friends that Trinity should be selected.

To enable Robinson to succeed he had to receive no little assistance outside of his class studies, and too much praise cannot be bestowed on those officers who occupied much of their own time and leisure in order to help him. He took his Latin, German and French from Mr. I. B. Alexander, his Euclid, Algebra, History and Geography from Miss Gillin, and Arithmetic (taught mentally), from Miss Walsh, all of the literary staff of the Institution. The contrivances by which a blind youth mastered Euclid, as well as the other appliances used in his instruction, were most interesting but cannot easily be described. By consent of the University authorities the Rev. Mr. Osborne acted as his amanuensis at the examinations, and the class lists show what energy Robinson must have thrown into his work, and the gratifying success to which he attained.

We congratulate the Institution and its staff on their good work in introducing, for the benefit of those who are able to avail of it, a higher grade of literary education

among the blind, and assure Mr. Robinson of Trinity's heartiest welcome and assistance.

College Chronicle.

THE following notes respecting the Scholar Men of the year and their instructors, have been received and will be read with interest.

THEODORE SHELDON LOCKE, Bishop Strachan Scholar of this year, was born in the city of Carthage, Missouri. His father, Rev. R. S. Locke, M.A., is a graduate of St. Stephen's College, N.Y., and also of the General Theological Seminary, N.Y. City, and was appointed Rector of St. John's church, Cayuga, Ont., in 1874. The subject of our sketch commenced to attend school in 1880, under the able instruction of J. Malcolm, and successfully passed his Entrance Examination at the age of twelve. Not having a High School convenient, he continued his studies under Mr. Malcolm, until a High School was established at Georgetown, Ont., which he attended when Mr. M. S. Clark was Head Master. In 1887 he received a Third Class Certificate at the Elora High School where Mr. Donald McKay was Head Master. In 1888 he became a student of St. Catharines Collegiate Institute, where he obtained his Second-Class Certificate in 1889, from which Institute he also received the Scholarship in 1890. His career at the Institute has been alike creditable to himself and his teachers.

ALBERT N. MYER, son of Mr. and Mrs. Nicholas Myer, was born at Chippawa in September, 1872. He was educated at the village school of which Mr. Richard Long is the Head Master, and in 1885 passed the Entrance Examination. His attendance at Stamford High School, Niagara Falls South, began in January, 1887, when Mr. M. M. Fenwick, M.A., was Head Master. In August, 1887, the teachers in the school were Miss E. S. Fitzgerald, B.A., Principal, and Mr. Miles Ferguson, Assistant. Myer took his Third Class Certificate in 1888, his Second Class in 1889, and in 1890 matriculated at Trinity University, winning the first Dickson Scholarship. Both Myer and his fellow student, Fessenden, have been influenced by their historic environment to feel an interest in Canadian History, as is shown in their having been successful in winning two out of the three prizes offered for the best historical essay by The Lundy's Lane Historical Society.

The playground has no more enthusiastic devotees. It is refreshing to remember that all the forensic eloquence of Demosthenes had no charm when a football match was to be played and the best kickers wanted in the field.

We bespeak for them a hearty welcome into all departments of college life.

LIONEL VICTOR FESSENDEN was born at the parsonage at Mono Mills, Ontario. He is the youngest son of the Rev. E. J. Fessenden, B.A., of McGill College, Rector of Chippawa, and Clementina, daughter of the late Edward Trenholme, of Trenholme, Quebec.

Fessenden has, without doubt, received an inheritance of ability from both sides of the house. His father is one of the finest scholars and most eloquent speakers in connection with the profession; his uncle Mr. C. Fessenden is one of the most prominent educators in the Dominion; his mother's brother Dr. N. W. Trenholme is Dean of the Faculty of Law at McGill University.

Fessenden received his early education at the village school in Chippawa under the principalship of Mr. Richard