Educational Institute.

The meeting this month of the Educational Institute of New Brunswick should draw a large gathering of teachers to St. John. The programme, published in full on another page of the Review, is a varied one, embracing topics the discussion of which will be useful to all classes of teachers. The address of Dr. Carter, Superintendent of Schools, who takes the chair as president of the Institute for the first time, will be heard with interest. He will no doubt refer to recent changes in the course and suggest how they may best be carried out.

Dr. A. H. Mackay, Superintendent of Education for Nova Scotia, always gives an inspiring and encouraging note to an institute, and his address on a Four Years' Course for High Schools will present reasons for better results to be gained in lengthening the present course of three years.

Dr. John Brittain is an old friend of New Brunswick teachers who will be glad to meet him again after years of active effort in our midst, and his later and riper work at Macdonald College.

There are other addresses also by speakers who are competent to address the Institute on topics which are attracting the keenest attention of educationists everywhere.

The Provincial Educational Institute of New Brunswick meets in St. John, June 28; the N. S. Educational Association meets at Truro, Aug. 31, the P. E. Island Association some time in September and the National Educational Association, at Boston, July 2-8.

A paragraph in the American Forestry Journa seems to show that Canada is fully competent to conserve her natural resources for the use of her own people. It says: "We must husband all our remaining resources and plant trees wherever they can be grown more profitably than other crops, in order that our own future may be assured. This is the only way. Canada has not the resources for her own needs and ours too, and she is sufficiently wide awake and intelligent to guard her own. The only way that our timber resources and Canada's can be made inexhaustible is by the application of the highest scientific knowledge and the broadest common sense."

EMPIRE DAY.

From accounts received Empire Day was celebrated throughout the Maritime Provinces in a manner befitting the importance of the day. In all the schools programmes suitable to the occasion were carried out. These embraced addresses by prominent people, salutations of the flag, singing, recitations, essays, and lessons on the history, extent and resources of the British Empire.

In the Halifax Academy a solo and chorus, the composition of Miss Kate MacIntosh, one of the teachers, was rendered in a stirring manner. The following are the words.:

WE'RE BRITONS ALL.

Thro' countless years of conflict
On many lands and seas,
The banner of Old England
Has braved the hostile breeze.
Tho' foes may come against it
On many a stubborn field,
The British, steadfast as a rock,
Will ne'er be known to yield.

CHORUS—We'll gather round our standard,
When sounds the bugle call;
For, wheresoever we may dwell,
In heart we're Britons all.

From where the sunrise splendor

Tints Eastern skies with gold,

And floods Australia's valleys

With glory, fold on fold,

And rests on glowing India,

And Egypt's waters blue,

To where South Afric's peaceful land

Holds subjects staunch and true.

(Chorus.)

Far o'er the wide Atlantic
There lies a radiant land,
Where thundering surges hurtle
On our Canadian strand,
Here fragrant woods are threaded
By many a crystal stream,
And warlike mountains guard the heights
Where peaceful valleys dream.

(Chorus.)

Here 'neath the gra'eful shelter
Of Britain's outstretched arm,
A happy people nestle
Free from all fear of harm.
None dare disturb our welfare,
None dare molest our land;
For we are Britain's kith and kin,
And by her side we stand.

(Chorus.)