

The Picture Lesson



LESSON I.

Write answers to the following questions, using complete sentences :

What is the girl's name? What is she doing? What is the big boy's name? What is the little boy's name? What relation are the three children? Where is the big boy's cap? Where is the little boy's cap? Where have these children been? What do you see on the pond? What time of the year is it? Why?

LESSON II.

Write eighteen sentences, using the following words :

- | | | |
|-----------------|---------------|--------------|
| 1. Jane French | 7. wood | 13. row-boat |
| 2. Joe French | 8. birds | 14. fun |
| 3. Harry French | 9. songs | 15. row |
| 4. play-day | 10. nests | 16. walk |
| 5. school | 11. pond | 17. wind |
| 6. field | 12. sail-boat | 18. rest |

LESSON III.

(a) Write three sentences which tell something about the girl. Write three sentence

which tell something about the big boy. Write three sentences which tell something about the little boy. What punctuation mark must follow each?

(b) Write three questions about the girl. Write three questions about the big boy. Write three questions about the little boy. What punctuation mark must follow each?

(c) Write three sentences which bid the girl do something. Write three sentences which bid the big boy do something. Write three sentences which bid the little boy do something. What punctuation mark should follow each?

(d) Write three sentences which express the *delight* of the girl. Write three sentences which express the *delight* of the big boy. Write three sentences which express the *delight* of the little boy. What punctuation mark must follow each?

LESSON IV.

Write six sentences, using these phrases :

- | | |
|----------------|--------------------|
| 1. on the pond | 4. with her finger |
| 2. in the boat | 5. in his hand |
| 3. on his head | 6. with the oar |

LESSON V.

Write a story about these children, using the following heads :

THE HOLIDAY.

1. THE HOLIDAY.—Jane, Joe and Harry French — who they were — their school — Queen's birthday — to the woods — birds — songs.

2. THE POND.—Long walk—reach pond—sail-boat—row-boat—wind—boat goes fast—they have a sail—then go for a row—which they like best—the walk home.

LEAD, KINDLY LIGHT

DR. DYER.

1. Lead, kind - ly Light, a - mid th'en - cir - cing gloom. Lead Thou me on; The night is
 2. I was not av - er thus, nor pray'd that. Thou should'st lead me on; I lov'd to
 3. So long Thy pow'r has blest me, sure it still Will lead me on; O'er moor and

dark, and I am far from home. Lead Thou me on. Keep Thou my feet; I
 choose and see my path; but now Lead Thou me on. I lov'd the light, but
 fen, o'er crag and - tor - rent, till The night is gone, And with the morn' thou

do not ask to see The dis - tant scene; one step & hough' for me.
 day; and, epito of fears, Fride rul'd my will; re - main, but not past years.
 an - gel fac - es smile, Which I have lov'd long since, and lost a - while.