Mary's Meadow Societies, 193.

Mechanical processes of developing expression weaken self-expression, 244.

Mediation, law of, 73.

Middendorff on moral training, 271; on ehildren's play, 147.

Modelling based on Nature study, 206.

Moral evolution by definite related stages, 58; effects of play, 139; education through Nature, 179-196.

Motor and sensor nervous systems co-ordinated by physical culture, 133.

Motor power developed by play, 134; has been neglected, 134.

Nascent periods of educational growth, 54, 55, 64.

Nature's processes reveal inner law, 94.

Nature and God, 71, 267; the revealer of life, evolution and God, 18, 179-196; and moral education, 179-196, 267; the correlating study in Frocbel's work, 201-208.

Negative character produced by schools, 277.

Neurological entire system developed by bodily action, 133.

Nutrition most important in brain development, 129.

Objects, higher use by Froebel in teaching number, 56, 207, 251.

Objective teaching and manual training, 248-259.

Object teaching misunderstood by English and American teachers, 20, 248.

Object teaching of England and America, critlelam of, 76, 248; by Pestalozzi, 249, 250, 258; of Froebel, 20, 249, 250, 258.

Opposites, law of harmony between, 73.

Oral expression should be self-expression, 238.

Originative power more important than operative power, 107.

Over-pressure, evil effects of, 129.

Painting based on Nature study, 206.

Periods of educational growth, 59, 60.

Pestalozzi's general educational principles compared with Froebel's, 37-39.

Physical culture, formal, like all formal teaching not the end, 128; urgently needed, 130; should be eonsidered in granting university degrees, 131.

Play the perfect type of scli-activity, 93; as an educational factor, 23, 122-153; must not be robbed of spontancity, 125; and physical development, 126, 137, 142; importance of joyous interest in, 126; develops the whole being, 127; most effective in co-ordinating sensor and motor systems, 134; great developer of motor power, 136; as a developer of moral power and character, 139; develops selfhood, 147.

Playgrounds, recent movement in favor of, in Germany, 148; need of, in cities, 152.

Problem discovery greater than problem solution, 106; in arithmetic, Euclid, physics, and bot-