

## FROM PROFESSOR MEAGHER



John W. Meagher

I am delighted to have this opportunity to congratulate the PHYSICAL EDUCATION UNDERGRADUATE SOCIETY on the occasion of the third 'PHYS. ED. WEEK' on the U.N.B. campus.

It is most gratifying to note the dramatic increase in the number of Physical Education degree candidates on this campus. In 1957 when the B.P.E. doors were first opened, twenty-two young men and women presented themselves for registration. In September 1958, the enrollment stood at 46; in 1959, 84 students were enrolled, and in 1960, some 124 Physical Education candidates answered the roll. At the present time, the latest tabulation shows a total enrollement of 202 with representatives from

New Brunswick, Nova Scotia, Quebec, Prince Edward Island, Newfoundland, Ontario, Saskatchewan, Maine, New Jersey, and Massachusetts.

The success which this division of the Faculty of Education has enjoyed is due to a most interested university administration, to the cooperation which it has received from the Departments which offer academic courses of Physical Education students, to the advice and counsel which has been received from Dean R. J. Love, the Dean of the Faculty, and, most especially, to the enthusiasm and dedication which our two hundred and two students have brought to this campus.

I do sincerely hope that Phys. Ed. Week is a resounding success and that the Physical Education students will continue to show those qualities of leadership and organizational ability which this has surely demanded. I would hope, too, that through Phys. Ed. Week, all members of the staff and student body will avail themselves of the opportunity to become familiar with the Physical Education program, its academic, professional and technical content. For, through a better knowledge of what we are trying to do will surely come a better understanding of the role of the professional degree program on the U.N.B. campus.

— John W. Meagher

## OPPORTUNITIES FOR PHYS - EDDERS

Upon casual observation, the lay-person or even the undergraduate student may regard Physical Education as a rather limited profession. The popular view held today is that the physical education degree holder is doomed to spend their remaining days in a gym playing games with a multitude of brats.

By far the majority of B.P.E. graduates seek employment in the school systems as administrators of the physical ed programme. Many are engaged in instructional classes, both in phys. ed. and academic; coaching, administration of intramurals; remedial teaching and many other related fields.

If the B. P. E. holder does wish to enter the school system then the entire field of recreations open to them.

Municipal, provincial and federal organizations employ many professionals in this field. The B. P. E. may obtain employment as a local Director of Recreation or he may specialize in anyone of numerous branches with in the recreational circles.

Opportunities are also available with the YM-YWCA's in various capacities. There exists here endless opportunities in all phases of Physical Education, with an added opportunity to travel throughout the country.

The Boy Scout and Girl Guide Associations also have opening from time to time for

a phys. ed specialist.

The Canadian Red Cross Water Safety Service also employ B.P.E. holders as Directors or Assistant Directors in the various provinces.

New fields are opening in industrial recreation.

At present in the U.S.A., 30,000 companies have active recreational programmes in which they employ professional staff.

Aside from the industrial field, commercial recreation opens numerous doors for the specialist. One may be employed as a golf, tennis, skiing pro. etc. The operation of a fitness center and the like also opens doors for the specialist.

The Canadian Armed Forces offer various opportunities for the physical education graduate.

Pharmaceutical, Insurance and Book Companies are anxious to secure B.P.E. graduates as sales representatives.

Aside from all of the opportunities mentioned above the Bachelor of Physical Education degree opens many more doors in the graduate field.

The fields open to a degree holder mentioned above are only a few of those available. Many more exist. From this it may be seen the physical education is not just a way to the gymnasium. It offers a wide variety of occupations in many varied fields.

## The Physical Education Society

by Tom Hanley

What is it? What does it do? The Physical Education Society is an organization of undergraduate physical education students which attempts to:

1. Establish contacts between the professional or practical world of physical education and the academic or student branch of the profession. That is, the society promotes activities which will give the student a broader view of the many job opportunities open across the continent as well as providing knowledge of the fields of specialization which are open to the graduate in physical education. Providing guest speakers, panel discussions, and professional publications help to fulfill this objective.

2. To provide student contacts. The society, through its general meetings and social activities, serves as an organization through which the individual student meets the other student in his faculty. This is an important aspect of our program this year, because for the first time the freshman Physical Education Students have no activity classes and therefore have few opportunities to meet the other faculty members.

3. To provide opportunities for the practice and improvement of social and professional skills. The society provides opportunities for the students to try their hands at speaking, writing, organizing, and administering — skills which are necessary in the profession. One of the society's future ambitions is to have some of the better essays on professional topics published in the C.A.P.-H.E.R. Journal.

4. Interpret the role of physical education in today's society to first, the student body on campus, and secondly to the public in general. This publication is a good example of the efforts being made under this objective.

5. To promote a sense of unity, pride, and faculty spirit among physical education students. Promotion of intramural athletics, sponsorship of the float and sculpture entries of Phys. Ed. Week and many other activities help to meet this objective.

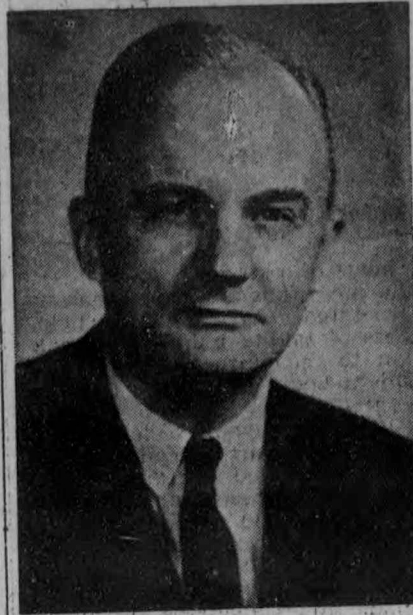
6. The physical education faculty and society are relatively new comers to the campus. Their full strength of unity, pride, and spirit is yet to be felt.

U.N.B. — "You ain't Seen Nothing Yet."

### PHYSICAL EDUCATION WEEK SCHEDULE OF EVENTS

- Tues. Nov. 5  
8:30 . . . Hoe Down, McConnell Hall  
Wed. Nov. 6  
8:30 . . . Volleball, Gym.  
10:00 . . . Broomball, Rink.  
11:00 . . . Skating, Rink  
Thurs. Nov. 7  
7:30 . . . Banquet, Capital Winter Club.  
9:30 . . . Dance, Capital Winter Club.

## MESSAGE FROM THE DEAN



R. J. Love

The Faculty of Education now has 233 students; of this number 208 are enrolled in the degree of Bachelor of Physical Education; in addition 64 students working for this degree were enrolled in the 1964 Summer Session.

The Physical Education students are not only numerous but they are also lively and interesting and are definitely a valuable addition to the University of New Brunswick student body. Their importance in the general activities of the campus, particularly in the varsity athletic teams, is well known. The rapid growth of the Physical Education Department on this campus is due to the diversity of the programme, which is designed to meet definite needs in the fields of education, recreation, and physical

fitness, and in no small degree, to the excellence of the staff and the keenness of the students. Courses making up the programme are designed to provide a good general education as well as specialization in the field; the possibility of continuing education after obtaining the Bachelor of Physical Education degree has made the programme specially attractive. There has been noticeable improvement in the work done by this group since the programme was first established. With increasing concern about physical fitness and recreation in Canada there is developing a recognition of the importance of having trained persons in Physical Education. As additional numbers become interested higher standards are being set and more is being demanded of those who enter this important, challenging and interesting field.

Students in Physical Education have made a name for themselves as special contributors in all activities of the University. Congratulations on your efforts: keep up the good work.

R. J. Love, Dean,  
Faculty of Education.

### NOTICE

Special Features Editions of the Brunswickan cannot be considered unless a notice in writing reaches the Editor 3 weeks prior to date of publication.

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