#### Winnipeg, November, 1913.

Music

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### The Western Home Monthly

"They do not die because they cannot, they can only suffer, for no single spark of good can die once you have given it birth," said the voice. "And these are?" questioned the **Taught Free** 

woman. "Thought lives," answered the voice, Listen, long years ago you read in a paper that some poor woman in a certain workhouse needed a piano. You read accounts of their sad, grey lives, you even went and read for yourself on their faces that life had given them few golden sunrises and sunsets to remember. And the thought came to you that, with a little personal trouble and patience and labor, you could bring a little gold dust to lay upon the drab and the grey-could bring a little music into lives deaf and dumb with sorrow. Eagerly you set about doing this, but after a little you dropped the idea. Other matters came uppermost; you said: 'After all, it isn't my business any more than that of anyone else. Somebody will do it and do it better than I could. I'll let things be.' And the thought life to which you had given the thought-life, to which you had given birth and then abandoned, was the elfchild who was seated on your lap ere | that's why."

now, and asked: 'Have you forgotten me quite, Mother?' Dimly you knew that you had not forgotten-only neglected."

And the woman covered her face with her hands, for her heart told her it was true.

And when at last a cab stopped outside her own gate, and a latch turned in her door, and the son for whom she had been waiting up entered, the room in darkness except for just a 'dim flickering of firelight.

"Why, Mother!" cried the youth. "It's ever so late, and you've dropped asleep.'

"It was rather walking than sleeping," answered the woman, laying down the stocking, the thimble and the needle. replenishing the lamp, and uncovered the little supper. "And—and I haven't been lonely, for I've been seeing things and hearing fairy stories in the flickerlight."

"You ought to go out, Mother. You live too much alone, that is why you see things," rejoined the lad. "Yes," said the woman, with a peculiar smile, which had more of hope

and resolve than of sorrow in it; "yes,



# From Shadow to Substance

Written for the Western Home Monthly by W. K. Spence.

T was the old Schoolmaster that told on Thursday nights, that I had a pupil already that night. 'I know, sir,' he said, me the story!

I was on the bandcourt of the exhibition, listening to the band, and watching the crowd, a crowd of smart city people, with here and there a group of country folk. I noticed it was the country folk that seemed to appreciate and enjoy the music most, a thing easy to understand, when one knew, that that

but I thought it would save time for you, if you could teach us both at And then I saw how it was, for once. the girl, my other pupil, was what people sometimes call, 'a boy's girl.' Aye, she was a merry sprite, that girl, bubbling over with love and mischief. would a nainter

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15

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either. So I told him I wanted to

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its local band, and that every village played the role of critic to the rest. The military band was playing a selection of old tunes, when I noticed him first. There was something vaguely familiar about the old man, as he sat with his back towards me, and I was idly wondering who he was, when the band drifted into an old familiar tune. I saw him straighten up and listen as if entranced. When the music died away, and before the crowd had time to applaud, I saw him raise his hat. I did not need to be told why; the whole action was filled with meaning, that old song was for some reason sacred to him; he could not applaud it with the crowd, so he raised his hat.

A gentleman rose from the seat beside him; my curiosity being aroused I went forward and took the vacant seat. I recognized him then, it was my old schoolmaster. He was looking tired, so I persuaded him to come over to the Exhibition Club, and on the veranda, watching the crowds, he told me the story.

"Well," he said, "It's just like most stories. It's about a girl and a boy. They used to come up to my place for lessons on the fiddle. I had told the lessons on the fiddle. I had told the window, then he looked at me, but I boy, when he said he would like to come did not speak. There seemed nothing

Her face was, what almost every village round about had call perfect, with just enough tan to match the golden sheen of her red hair -and the boy-well-I suppose I should call him just common-place, only, somehow, I don't like that phrase, because there's always something, even in the humblest of us that's different, and 1 found out one thing in which that boy was different, before I had finished teaching him his fiddle.

"I gave them the usual lessons at first, and then set them to learn one of the old songs, the girl picked it up quite readily, but the boy was slow at first. always striking a wrong note, but he stuck to it doggedly. I suppose the girl helped him there, for she laughed at him sometimes, and no boy likes to be laughed at by a girl. However, there came a night when he played it with-out a fault. I have heard many good violinists, some who could almost make their fiddles speak, and some who were merely good technically, but the boy lost himself in the music. He had un-bounded faith in himself that night. and it seemed to me, that the soul of his fiddle came out in response to the faith of the child. When he finished he looked at the girl, but she appeared to be watching the moonlight out of the

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