

greatly fear, to prevent the formation of many Sunday schools throughout the country. Many persons, though perfectly willing, yet feel themselves incompetent to undertake the difficulties attending their formation and management.

Having pointed out some of the difficulties, I will now suggest a plan by which, perhaps, these difficulties may be lessened or avoided, and which I have found it necessary partially to adopt in our school at Oshawa.

By dividing the various classes into groups or divisions, so that in the event of a teacher being absent, his or her class may be placed in charge of another teacher of the same division.

By dividing the classes into four divisions—

The Infant or Primary Class might be taught the Calvary Catechism ; and those able to read, instructed in the Elementary Lessons of Scripture.

The Second or Intermediate Division—the Plain Catechism, Mant's Short Questions thereon, Hymns for Little Children, and Elementary Lessons on Scripture, say Proverbs, Old Testament History, or Life of Christ.

The Third Division—Beaven's Help to Catechising, Mrs. Weston's Catechism on the Church, Gospel History, Acts of the Apostles, &c.

The Fourth or Bible Class—Book of Common Prayer, Questions on the Articles (Beaven), Christian Evidences, Doctrines and Duties of Christianity, or Parables and Miracles, &c.

A class book should be given to each teacher, in which should be recorded the value of attendance, lesson, and behaviour, and No. of library book : for this purpose Mott's Improved, published by the Episcopal Church Sunday School Society, in New York, is the best, is adapted for one or two sessions, requires the names of the scholars to be entered in the book but once.

Cards should only be given for punctual attendance, lessons and behaviour being duly marked in the teacher's class book. Every scholar punctual in his or her attendance to receive a card, and, upon getting five of these, to return them to the superintendent, and receive a check therefor : three checks to entitle the scholar to a reward card. On this plan few cards are required, and the scholar attaches considerable value to them. A scholar, punctual in his attendance, would thus receive three cards during