

The Rev. Mr. Cochran read a Report showing a rapid and satisfactory advancement in the number and proficiency of the pupils, and in the needful appliances for their personal comfort and mental improvement. As this Report is shortly to be published, it is unnecessary to say more as to its contents. Mr. Hutton, the Principal, then proceeded to exhibit specimens of the course of education pursued at the establishment, exercising the pupils in writing sentences and in more lengthened compositions—in the meaning of words, application of the various parts of speech, in arithmetic, and “sign language,” including most intelligible delineations of Scripture narratives—as of Abraham and Isaac, Cain and Abel, Christ restoring sight to the blind, &c., all of which reflected the highest credit on the Principal, pupils, and all concerned. Several gentlemen addressed the meeting. In compliance with a general desire expressed by those present, it is intended to hold another public meeting in a larger room, in the course of a few weeks. Owing to the crowded state of the room it was impossible to take a collection, but contributions to the amount of £7 5s. 9d. were taken at the door by two of the pupils, as the audience passed out. Persons willing to become annual subscribers were requested to leave their names with Mr. Mackinlay or the Rev. Mr. Cochran.

[From the Presbyterian Witness.]

ON THURSDAY evening, the 17th inst., a most interesting exhibition of the pupils attending the Deaf and Dumb Institution of this city, took place in the Mechanics' Institute. Your brief notice convinces me, Mr. Editor, that you were not present. Having witnessed it in company with the hundreds who filled the room as it seldom has been filled before, I would ask space for a few remarks.

First of all, the active part taken by A. Mackinlay, Esq. and Rev. Mr. Cochran, reminded me of their past unwearied efforts in watching over the interests of the Institution, by which they have placed the people of this Province under deep obligations of gratitude.

Next it was interesting to note the growing interest which the public displayed in the effort, by coming out in such numbers that the room could not contain all, in consequence of which some had to go away disappointed.

Chiefly, however, the *exhibition itself* was in every respect a treat to all who witnessed it. The junior pupils did their part admirably, and evinced much aptitude and decided progress. One can scarcely avoid taking particular notice of the quickness and satisfaction manifested by the little boys Harvey and Tupper, as they went through their exercises on the blackboard and slate. The little girls who had been under tuition a still shorter time, also gave evidence of rapid progress.

The senior pupils had been directed to write on their slates anything which occurred to them at the meeting, and these specimens of extempore composition not only awakened much interest and afforded amusement to the audience, but gave evidence of acute observation and accurate thought.

Besides other exercises, all of which cannot be detailed without making this notice too lengthy, I would make special mention of the delineation of Scripture narrative and of other descriptive pieces by Wm. Ross, John Tupper, and Inglis Mumford, and also of the readiness in arithmetic, so far as they had advanced, displayed by the pupils generally.

Mr. Cochran's Report was a well-prepared and most excellent document, which will soon be before the public. Mr. Hutton appeared to be quite in his element, as he ever appears to be in his school, while drawing out the intellectual faculties of his pupils and initiating them into the mysteries of written

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