

board, or to draw out the children occasionally from their desks, and to instruct them standing, for the sake of relief by a change in position. The seats at the desks *and* the vacant floor in front of each group are *both needed*, and should therefore *be allowed for* in calculating the space requisite for *each class*.

C. By drawing back the curtain between two groups of desks, the principal teacher can combine two classes into one for the purpose of a gallery lesson; or a gallery (doubling the depths of rows) may be substituted for one of the groups. For simultaneous instruction, such a gallery is better than the combination of two groups by the withdrawal of the intermediate curtain; because the combined width of the two groups is greater than will allow the teacher to command at a glance all the children sitting in the same line. It is advisable, therefore, always to provide a gallery.

The drawings annexed to the following rules purport simply to show the best internal dimensions of schoolrooms, and the best mode of fitting them up, the doors and windows being placed accordingly. The combination of such rooms with others of the same kind, with teachers' residences, and with the remainder of the school premises, as well as the elevations which may thereby be obtained, depending, as they always must, upon local circumstances, are not intended to be here shown.

The Committee of Council do not recommend that the benches and desks should be immovably fixed to the floor in any schools. They ought to be so constructed as to admit of being readily