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Report from the Department of Psychology

1. The Department of Psychology is at least one hundred percent under-staffed and money is required for the appointment of two additional professors. The staff has not grown in proportion to the number of students and the teaching requirements, not to mention the extensive development of graduate studies and the insistence upon research. In addition to these, there is the hopeless burden of faculty meetings, committee meetings, reports to all and sundry, all of which have to be done without any secretarial assistance. We are obsessed with a mania for organization so that little time is left for real teaching - the purpose of universities - and creative thinking leading to scholarship. To all is added external contacts that are enforced upon one.
2. Scholarship. To achieve research more serious graduate students are necessary and fellowships, scholarships or some other means of allowing students to carry on graduate work must be available. That requires, too, more adequate provision for material, apparatus, equipment, etc. This department takes in annually about \$1000.00 in laboratory fees, yet not half of that is appropriated towards the maintenance of the psychological laboratory. Something of an anomaly is it not?
3. The better type of students are retarded by the presence of the less competent type. This is an accepted educational principle. First of all, it means larger classes which increases the teaching load. Secondly, a considerable amount of time is wasted in answering questions which really do not show inquisitive intelligence but rather lack of consulting available reference material. Doubtless, the standard of courses could be raised if the professor could assume that the class had read or would read the primary sources of information. The good student does this so that our instruction has to be watered down to fit the average.
4. The desideratum of the undergraduate is in many cases to find something solid to stand upon and to avoid any unsettled point - any controversial subject. Too many wish to be told, with authority, that this is so rather than to be told that the matter is unsettled and to be given arguments upon each side. If one is not sure of this ergo leave it strictly alone. This is partly due to entrance standards and to lack of dif-