

Point of Order—Mr. Prud'homme

[Translation]

Mr. Rossi: On the same point of order—

[English]

Mr. Speaker: The Hon. Member for Bourassa is going to leave the Chair no choice. The Hon. Member for Saint-Denis (Mr. Prud'homme) on a separate point of order.

[Translation]

Mr. Prud'homme: Mr. Speaker, we all watch television—

[English]

Mr. Speaker: Order, please. If the Hon. Member has another point of order, he is most welcome to raise it.**Some Hon. Members:** Oh, oh!**Mr. Speaker:** I do not know how many times we are going to go through this. If the Hon. Member has another point of order—**Some Hon. Members:** Oh, oh!**Mr. Speaker:** Order, please. Order, please. The Hon. Member for Bourassa will come to order now. The Hon. Member for Saint-Jacques (Mr. Guilbault) will come to order now.**Mr. Guilbault (Saint-Jacques):** Listen to him.**Mr. Speaker:** The Hon. Member for Saint-Jacques will come to order. The Chair has heard the point of order at length. I think the Chair has given that point of order fair treatment.**Mr. Benjamin:** You don't know what his point of order is.**Mr. Speaker:** Order, please.

REQUEST THAT MR. SPEAKER REVIEW ELECTRONIC HANSARD

Mr. Prud'homme: I have a point of order, Mr. Speaker.**Mr. Speaker:** The Hon. Member for Saint-Denis (Mr. Prud'homme) is claiming a point of order. What is his separate and distinct point of order?**Mr. Prud'homme:** Well, Mr. Speaker, you may decide if it is separate after you hear the point.**Some Hon. Members:** Hear, hear!**Mr. Marcel Prud'homme (Saint-Denis):** For long we had the practice of checking the "blues" because we did not have television. May I submit that Your Honour may like to watch the debate of this afternoon on television and see if the point raised earlier was a *bona fide* or frivolous point.**An Hon. Member:** Hear, hear!**Mr. Crosbie:** Frivolous.**Mr. Speaker:** Order, please. The Hon. Member for Saint-Denis knows that the Hon. Member for Windsor West raised a point of order which I heard three times. The Hon. Minister of Regional Industrial Expansion (Mr. Stevens) said in this House not very long ago that he was using notes. The Hon. Member also knows that the Chair always takes the word of an Hon. Member, and that is the end of that.**Mr. Ouellet:** Unfortunately, yes.**Some Hon. Members:** Oh, oh!**Mr. Ouellet:** Tell him to resign. Come on. Shame for Parliament. He is a disgrace to this House.**Mr. Blackburn (Brant):** That was not the same document.**Mr. Speaker:** Order, please. Hon. Members will come to order.**Mr. de Jong:** Where is John Diefenbaker now that we need him?**Mr. Speaker:** Order, please.**GOVERNMENT ORDERS**

[English]

**FEDERAL-PROVINCIAL FISCAL ARRANGEMENTS
AND FEDERAL POST-SECONDARY EDUCATION AND
HEALTH CONTRIBUTIONS ACT, 1977**

MEASURE TO AMEND

The House resumed consideration of the motion of Mr. Wilson (Etobicoke Centre) that Bill C-96, an Act to amend the Federal-Provincial Fiscal Arrangements and Federal Post-Secondary Education and Health Contributions Act, 1977, be read the second time and referred to a legislative committee; and the motion of Mr. Lewis (p. 13066).

Mr. Vic Althouse (Humboldt—Lake Centre): Mr. Speaker, when we adjourned for the luncheon recess I was just about to begin my remarks on the motion before the House, which is that the question be now put on Bill C-96, a Bill to change the formula for the Established Programs Financing Act. That is the formula we have used in Canada for a good long time to provide equal accessibility to health care and post-secondary education. It was originally put into law as an attempt by the federal Government to take some responsibility for financing what clearly was and is a provincial responsibility in the areas of post-secondary education, the financing of the vocational colleges and universities, as well as the health care system.

What is at issue here today is the fact that the Government is not doing what it said it would do during the election campaign. I want to remind the House that in the Progressive Conservative Handbook which outlined the programs of the