February 14, 1969

is insisting that the numbers of personnel in I made in this house with regard to the any diplomatic mission in Ottawa be kept in establishment of a compulsory or voluntary reciprocal parity with that of the Canadian training service for young Canadians? embassy in Peking, and that all such personnel from China refrain from any involvement in political activity or internal agitation with students otherwise.

Mr. Speaker: Order, please.

[Later:]

Mr. Thompson (Red Deer): On a point of order, Mr. Speaker, I submit my question was timely and pertinent. In the interest of national security and stability will you not give the Prime Minister the opportunity to answer, Mr. Speaker?

Right Hon. P. E. Trudeau (Prime Minister): Mr. Speaker, that part of the question which is timely I will gladly answer. When we embark upon such negotiations concerning the establishment of diplomatic relations with any country we discuss the question of personnel and reciprocal arrangements. And these matters are part of the discussions going on now, or rather which have begun.

[Later:]

Mr. Thompson (Red Deer): My second supplementary question, Mr. Speaker, relates to the statement just made by the Prime Minister that negotiations are now taking place with Red China. Can the Prime Minister inform the house whether Canadian-Chinese discussions have in fact begun? Has the Chinese government replied to the invitation from Canada?

Mr. Trudeau: If the hon. member reads Hansard, Mr. Speaker, he will see that I said, "were going on now" and corrected this to "which had begun". As the Secretary of State for External Affairs indicated earlier this week, discussions have started and on-going steps will be reported in due course.

[Translation]

LABOUR CONDITIONS

INQUIRY AS TO SUMMER EMPLOYMENT FOR STUDENTS

Mr. Gérald Laniel (Beauharnois): I wish to direct a question to the Prime Minister, Mr. Speaker.

The Bell Telephone Company of Canada intends to create 1,000 summer jobs for Canadian students: Is it the intention of the federal government to set up a similar program and even perhaps consider a suggestion

Inquiries of the Ministry

Mr. Speaker: Order.

[English]

Mr. Diefenbaker: Mr. Speaker, I rise on a point or order. I have been trying to catch your eye, in the hope you would permit me to ask a question. I am not raising any objection but simply pointing a fact out.

Mr. Speaker: Order, please. The right hon. gentleman has caught my eye.

IMMIGRATION

ACTION TO EXCLUDE REVOLUTIONARIES

Right Hon. J. G. Diefenbaker (Prince Albert): Mr. Speaker, I first brought up this matter on November 13. In the absence today of the Minister of Forestry and Rural Development, the Secretary of State and the Minister of Manpower and Immigration, I direct my question to the Prime Minister. It has to do with the necessity of the Canadian government taking action to keep out of Canada well recognized revolutionaries who are coming here and disturbing the peace in various universities and colleges. I ask, does the government intend to follow the course that was followed in the United Kingdom and also in France of keeping out individuals of communist inclination who advocate the overthrow of government by force. Secondly, in the case of students coming from foreign countries who, by their lawlessness here, undermine the rule of law, does the government intend to deport them to their own countries so that they will be able to do their work at home rather than in Canada. Their work here is to the detriment of our people.

Right Hon. P. E. Trudeau (Prime Minister): Mr. Speaker, if the right hon. gentleman has been waiting since November for an answer to his question perhaps he ought not to have asked it on a morning when the ministers he mentioned are not in the house to answer his question.

Mr. Diefenbaker: No. no. Because of recent events I wanted an opportunity to ask my question this morning.

Mr. Trudeau: The second part of the question was dealt with by the Minister of Manpower and Immigration one or two days ago. As to the first part of the question, the right