

on each : temptation, fulfilment, calculate, understanding, tribulation.

5. What portion of grammar is especially included under etymology.

6. Write out any three stanzas of eight lines each and composed by three different authors. Give the titles of any ten poems you have ever learned and name their authors. (Place titles and authors' names in parallel columns.)

SECTION III.

8. Complete the stanzas of which the following are respectively the first lines :

- (a) It glared on Roslin's castled rock.....
- (b) Few, few, shall part where many meet.....
- (c) Italy thy beauties shroud.....
- (d) One by one the sands are flowing.....

8. Give in your own words a description of the Battle of Hohenlinden.

6. Who was Sir John A. Macdonald? Give the substance of his great speech on the Canadian Confederation.

SECTION III (ALTERNATIVE.)

7. Complete the couplets of which the following are respectively the first lines :

- (a) Thus to relieve the wretched was his pride.....
- (b) Near yonder thorn that lifts its head on high
- (c) Even now the devastation is begun.....
- (d) At church with meek and unaffected grace.....

8. Give in your own words a description of the country parson as he is represented in the "Deserted Village."

9. Tell what you know of "Sweet Auburn" as an actual place in Ireland, or write a paragraph on Oliver Goldsmith.

ENGLISH GRAMMAR (GRADE I. MODEL SCHOOL.)

[Two questions to be answered from each section.]

SECTION I.

1. Parse all the words in the following sentence :

Champlain, having arranged all his affairs in France, again set sail for his western home on the banks of the St. Lawrence, near the Island of Orleans.