

same? Here is an excellent chance to teach by practice as well as by precept. We should have our things arranged as carefully as we expect theirs to be, and keep them so.

Every pupil should have a place for each thing necessary for his work and keep it so carefully in its place that he can at any time put his hands into his desk and take from it, without stooping, any article he needs. It is surprising how much noise and confusion this obviates, to say nothing of the time saved.

Each pupil should understand that the chair he occupies, the desk in front of it, and the floor beneath and around it are his, and his only; that he is held responsible for the condition in which they are kept, whether the dirt which he finds on his premises were put there by himself or another.

Now, give him as much, or more, to occupy his time, as he has time to occupy, and you will not miss the old time rod.

There is one more very important thing, your voice. Imagine your feelings after sitting five hours under the incessant talk of a loud or harsh voice. If a child is hard of hearing it is better for him, and far better for the other children, that he occupies a front seat. Pitch your voice slightly above conversational tone and decline to repeat. The result is, ease to yourself, rest to the children, and a kind of attention hard to attain in any other way.—*Popular Education*.

GOOD ENGLISH IN OUR SCHOOLS.

The editor of the *Educational News* writes to the point when he says:—Better preparation is needed all round in English. One of the most remarkable revelations in the life of the College professor is the remarkably limited knowledge of English possessed by the average student asking entrance to college, and this has become particularly true in the last few years as a result of the new methods of language culture adopted in many schools and the rejection of grammar as a school study. As a matter of experience we find a large proportion of young college students not only unprepared to pursue intelligently the study of any foreign language, living or dead, but in reality unqualified to pursue the study of higher English.

For the past three years the writer has found it necessary in the study of Rhetoric and Literature to set aside a number of periods each month for the more critical study of English Grammar, in order that the other work might be taken up more intelligently and more profitably.