

Living Questions on the Sunday School Lessons

For Personal Study and Public Discussion.
To be allotted in advance to members of the class.

By REV. J. H. McARTHUR, S.T.D.

May 21.—Text, *Isa. 5: 1-12.*

1. To what extent and in what ways may the parable of the vine be applied to the church of to-day?
2. Are the opportunities for oppression greater or less in our modern civilization than in Old Testament times (v. 7)?
3. What is the cause of the decrease in the rural population of old Ontario during the last twenty years (vv. 8, 9)?
4. Which is the greater blessing to a community—a number of small farmers or a few large land-owners (v. 8)?
5. In what ways is the woe of v. 11 illustrated in modern life?
6. How do the two passions,—the instinct to gather (8), and the instinct to squander (11)—characterize our age?
7. Which is the most dangerous and baneful—greed or intemperance?
8. What is being done for the cause of temperance in our municipality? In our Sunday School?

May 28.—Text, *Micah 4: 1-8.*

1. Is the world making progress toward universal peace (3)?
2. Is Micah's vision of universal peace ever likely to be realized? When? And how?
3. What are the chief forces making for peace to-day?
4. In what way is the church working towards this end?
5. What are the chief causes of international disputes?
6. What is the best way to settle such disputes?
7. Are any nations at war at the present time?
8. How can a Christian justify himself in becoming a soldier?
9. What is meant by an "armed peace"? "The Hague Tribunal"? "International Arbitration"?

June 4.—Text, *Hosea 4.*

1. In what ways do conscience-stricken men sometimes seek comfort or seek to forget (3)?
2. Will God pardon a man who still clings to other sources of help (3, 8)?
3. What are some of our modern and personal idols (8)?
4. When a man's sins are forgiven, are the effects of his sinful life removed?
5. What are the most powerful motives which lead men to repentance?
6. What is the office of the Holy Spirit in convincing men of sin?
7. Repentance implies a consciousness of guilt—and what else?
8. What are the chief causes of backsliding?
9. How can we preserve a conscience sensitive to sin?

June 11.—Text, *2 Chron. 30.*

1. What causes led to this revival of religion (1-12)?
2. How must people prepare the way for any revival?
3. Why were the religious leaders,—the priests and the Levites,—ashamed (15)?
4. Discuss the power of religious example.
5. Discuss the value of religious statesmen and rulers.
6. How far are the masses of the people influenced by the example of public men in moral and religious matters?
7. How does this lesson illustrate the truth of the Golden Text?

8. How can we encourage (comfort) our religious leaders (22)?
9. What was the money value of their sacrifices? And in what ways can we make sacrifices for God (23, 24)?
10. What is the place and power of prayer in any revival (27)?

Notice

The Fourth Missionary Summer School of the Hamilton and London Conferences, Epworth Leagues, will be held in Alma College, St. Thomas, July 13th to 20th.

Outline programmes will be mailed to Leagues about June 1st. Already we are assured that the accommodation of the College will be fully taxed, so we are urging early applications.

The Registration Fee has been fixed at \$2.00 if paid before opening of School, or \$2.25 if paid at School. In allotment of rooms applications will be considered in the order received. Board and lodging in College for full term of almost eight days, \$5. Reduced fares on all railways. Further information and application cards will be furnished by Secretary. Application for membership and rooms should be made to Mr. M. B. Farr, Registrar, Alma College, St. Thomas. Any church sending five or more delegates will have every fifth registration fee remitted.

Rev. J. W. BAIRD, Secretary.
4 Hyatt Ave., London, Ont.

Folly of Going to College

One that enters college because it is the easiest thing to do, because he has not the ambition or the courage to go to work, is squandering his powers. "Going to college" ought to be "going to work." One that enters college merely to taste its social life, to join a fraternity, or to share in freshman escapades, is surely making a bad bargain. He loses all the benefit that would come from serious study, and he loses all the bracing and broadening effect of a serious business career. The rich and splendid years between 18 and 22 come to us only once. No human being can afford to invest those years without fair hope of handsome dividend.—*President Faunce.*

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