

dering such practically impossible in the vast majority of cases. In the improvement of the physical condition of the individual is to be found the first step in the natural and logical method of developing his character and moral sense.

In the language of a leading modern educationist, the ultimate product of education "Is a man of quick perception, broad sympathies, and wide affinities; responsive, but independent; self-reliant, but deferential; loving truth and candor, but also moderation and proportion; courageous, but gentle; not finished but perfecting." This high type of manhood can be produced only by directing wisely all the agencies and influences that have a bearing upon the physical, mental, and moral welfare of school children.

References.—Bolton: *Principles of Education*. Boone: *Science of Education*. Butler: *The Meaning of Education*. Dewey: *Democracy and Education*. Griggs: *Moral Education*. Hopkins: *The Spirit of the New Education*. Jastrow: *Character and Temperament*. MacCunn: *The Making of Character*.