

Editorial Department.

The Journal. We wish to draw the attention of our subscribers to the fact that no February number of the JOURNAL has been published. The omission of one issue was a necessity forced upon us by our straitened finances. There is money enough due to us from our subscribers to enable us to pay as we go, and to carry on our JOURNAL without difficulty, but this money comes in to us much more slowly than we would like, hence our embarrassment. The students, on being appealed to for help, have gone down deep into their pockets in order to relieve us, but we still remain somewhat in debt, besides having two issues to pay for. We therefore earnestly urge that the friends of the JOURNAL who are in arrears for their subscriptions would forward to our Treasurer their respective payments at as early a date as possible.

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For Knox We congratulate you on your post-graduate course of lectures. From what we learn it must have been good. Continue therein.

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The Editor-in-Chief acknowledges the gift of a pair of real editorial shears from Mr. M. S. Foley, editor and proprietor of the *Journal of Commerce*.

Inter-Colle. Inter-collegiate debates are now becoming the order of the day, and their frequency presses upon us two questions in particular, viz., "What is their tendency?" and "Are they profitable?" Those opposed to the practice of inter-collegiate debating might allege that it involves a great loss of time, and *cui bono*? Time is always most valuable to the student, yet he cannot make adequate preparation for a debate on which the honour of his college, in a sense, seems to hang, without spending a very long time in the collection and arrangement of his material, as well as in making himself thoroughly familiar with it after it has been collected and arranged. But over against this objection, it may be urged that the time spent in such preparation is really not lost, for, although the student lays aside his regular college work for a while, he is not idle, but is following up his education on a broader basis than that of the academic curriculum, however wisely chosen that may be. We do not wish, however, to be understood as advocating a departure from the college curriculum, but what we maintain is that it is possible to pursue merely the subjects of the college course with no higher end