

power to pension deserving teachers, but it will be long before public opinion will justify many of them in availing themselves of the provisions of the statute. It is, as you know often hard enough now to get the money actually needed for current expenses. Under these circumstances the Premier's announcement will be hailed with pleasure. Hope, however, sometimes tells a flattering tale, and it would be well for you to see to it that your interests are properly presented and properly pressed.

#### CONCLUSION.

Now let me close this long-winded budget of suggestions by offering you a little fatherly counsel. I say "fatherly," for over forty years' service in the cause of secondary education surely entitles me to at least the privileges of age.

Plutarch tells us that when Demosthenes was asked what was the first part of oratory, he answered "Action"; and which was the second, he answered "Action"; and which was the third, he still answered "Action." If one of us had asked the late GEORGE PAXTON YOUNG, of immortal memory, which was the first part of teaching, and which the second, and which the third, his answer in each case would, I am certain, have been "Enthusiasm." No one who knew him can doubt it. Carlyle, too, tells us that the *pou sto* Archimedes wanted to move the world, was enthusiasm; and, in the moral world at anyrate, Carlyle is undoubtedly right. Nothing great can be achieved without enthusiasm, and it is wonderful what it does achieve. With enthusiasm, the teacher's work is effective even when some of his sins are red as erinson. Without enthusiasm,

"Duller shouldst thou be than the fat weed  
That roots itself in ease on Lethe's wharf."

There are, I believe, two main requisites of enthusiasm. The first is Good Health. Let nothing keep you from your daily exercise in the open air—neither rain nor snow, nor heat nor cold. Look well also to the ventilation of your class-rooms. Under the benign influence of a well-regulated liver, you will find that worry, the teacher's heritage, is robbed of half its terrors, that cases of discipline are fewer or are more easily dealt with, and that every hour you teach you have "the soul's eain sunshine and the heartfelt joy."