

this great country, there has not yet been any minute study of the immigration aspect of a complex Canadian population. Though more than a hundred years have passed, during which many folk have come to this land, there is scarcely any concentrated study of the problems presented by such a great influx into a new country. In the United States a considerable literature has already developed dealing with the many and varied aspects of the question, and though much of the discussion is equally applicable to Canada, it is time that Canadian students of Canadian affairs turned their attention to the problems inseparably connected with Immigration.

Ten years ago Mr. J. S. Woodsworth wrote "Strangers Within Our Gates," a book intended more especially to show the task of the Church regarding the immigrants; and two years ago Dr. J. T. M. Anderson showed the needs of the immigrant and the function of the Public School in "The Education of the New Canadian,"—a book which calls forth unstinted admiration. Descriptive articles like those of Professor C. B. Sissons have dealt with various groups of immigrants, and the same writer has with excellent candour discussed the problem of "Bi-lingual Schools in Canada," but the complex problems arising from the characteristics and capacities of the immigrants themselves still await adequate