

Note to Teachers. The design of the preceding lessons has been, to teach the names, and the comparative magnitude of numbers, from *one* to *ten*. The teacher should now inform the pupils, that numbers are represented by **FIGURES**. He may direct them, to obtain the names of the figures by counting the unit marks, (from left to right,) which stand against the figures severally, in the following table. As this exercise will tend to fix a mental association of each figure with the number of units, which it represents, the lesson should not be omitted, even by children, who are already able to read figures.

LESSON IV.

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