

Routine Proceedings

PETITIONS

GOVERNMENT RESPONSE

Mr. Albert Cooper (Parliamentary Secretary to Leader of the Government in the House of Commons): Madam Speaker, pursuant to Standing Order 36(8), I have the honour to table, in both official languages, the government's response to 20 petitions.

[*Editor's Note: See today's Votes and Proceedings.*]

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[*Translation*]

COMMITTEES OF THE HOUSE

ABORIGINAL AFFAIRS—PRESENTATION OF FOURTH REPORT OF STANDING COMMITTEE

Mr. Ken Hughes (MacLeod): Madam Speaker, I have the honour to present the fourth report of the Standing Committee on Aboriginal Affairs.

[*English*]

This report is entitled, "You Took My Talk: Aboriginal Literacy and Empowerment". Members of the committee have worked in the best traditions of committees of this House to achieve this unanimously endorsed set of recommendations. The report issues a challenge to the Government of Canada, ministers of education of each province and territory and to aboriginal leadership.

In the closing month of this year, the United Nations International Literacy Year of 1990, the committee challenges governments and aboriginal leadership to seize the momentum, focus on this issue and put in place the means to deal with the literacy challenge over the longer term.

As a closing comment I should note, that this is the first time a committee report has been presented to this House with the recommendations translated into three of Canada's aboriginal languages, namely Cree, Inuktitut and Ojibway. There are some 53 aboriginal languages in Canada. All have equal value, but for practical reasons only the three most commonly used inscribed languages could be included in this report. The inclusion of these languages is a symbolic recognition of the value of all aboriginal languages. It also recognizes the important relationship between the aboriginal language and literacy.

I also submit the full report in both official languages.

[*Translation*]

Pursuant to Standing Order 109, the committee requests that the government table a comprehensive response within 150 days.

[*English*]

INDUSTRY, SCIENCE AND TECHNOLOGY, REGIONAL AND NORTHERN DEVELOPMENT—SECOND REPORT OF STANDING COMMITTEE

Mrs. Barbara Sparrow (Calgary Southwest): Madam Speaker, I have the honour today to present the second report of the Standing Committee on Industry, Science and Technology, Regional and Northern Development in both official languages.

Canada must compete, and this is exactly to what the report refers. We have to compete to trade and we have to trade to exist. All of the witnesses who appeared before the committee made a clear statement that science and technology are the driving force to create jobs here in Canada, jobs to improve our productivity, to sell smarter and to maintain our standard of living.

In this report, we have made recommendations for improved education at all levels, better training, a sound, stable economic environment, clearer tax provisions and increased technology transfers. We also want to see strong alliances among governments, industry and educational institutions.

There were some important items such as literacy, sustainable development and labour adjustment areas which we did not study. We have not given a report on those areas, mainly due to the fact that we had time limitation and the membership of our committee was changing quite rapidly.

In conclusion, pursuant to Standing Order 109, the committee requests a comprehensive response to the report within 150 days.

[*Translation*]

BILL C-223—LEGISLATIVE COMMITTEE REPORT

Mr. Maurice A. Dionne (Miramichi): Mr. Speaker, I have the honour to present the report of the Legislative Committee on Bill C-223, an act respecting a Day of Mourning for Persons Killed or Injured in the Workplace.