Stout Herds were they, and steene their creed; But this Chiel drones a wee bit screed In which God's will and what Christ dreed,

Are things to guess on;

Yammers for our eternal need A bairn's schule-lesson.

A wee schule-lesson dull and dowff Scribbled atween wa games at gowff; For at the tee he maks his bowff

Baith syne and sune;

But wha cares for a beadle's bowff, Wha's day is dune.

My day is dune; and right or wrong, The thocht comes like a maefu' song; This book and me, we've traivelled long The poopit-stair,

But that's a gate we twa shall gang Nae mair, nae mair!

Thoughts Prompted by Seeing a Spider on a Lady's Bonnet in Church.

(With apologies to the shade of R.B.)
What's this my lady nimbly creeping
Advancing now and now retreating
And acrobatic feats repeating
With perfect ease?
All such manœuvres are past beating
Except by fleas.

'Tis surely not our friend that browses, Where foliage is thick and towsie, For all your hair's as sleek's a mousie, And combed with care.

The simple hint thine anger rouses, Oh thou most fair!

It cares not for your bangs so curly, Nor whether you look pleased or surly, And heeds not whether late or early, You'll homeward stray.

Its perfect independence truly No fears betray.

'Tis clear it never was in church, Or it in haste a place would search, Whereon in comfort it could perch, And there pretend,

By many a blinking, drowsy lurch, Its ways to mend.

But what is this it leaves behind it?
A line; but wherefrom did it wind it?
Before this none could see or find it.
Yet there it lay,

Composed of what? Who can define it?
I dare not say.

But now another line it stretches,
And forms a web with dainty stitches,
Which would do credit to the witches,
In its perfection,

For helpless victims now it itches With satisfaction.

Ah now, my vicious little friend,
What pity 'tis your skill to lend.
To bring to an untimely end,
Poor trusting creatures
Whose innocence can't comprehend,
Your fiendish nature.

You ugly, heartless, crawling spider, How doubly dark old Nick has dyed you, For oft in murder I have spied you, Yet still I spare, For conscience pleads you've nought to

guide you

In ways more fair.

If I a man your tricks condemn,
While I defend my fellowmen,
And e'en deceive that heav'uly gem,
A trusting maid,
In justice I with "Nickie-ben,"
Should deep be laid.

Your nature's dark is age admitted, Your ways of life are aye regretted, Yet, though by circumstances fettered You still can teach More truth, by practice illustrated,

More truth, by practice illustrate Than those that preach.

M.

A PENSIVE SOLILOQUY.

Generous I am, too generous, generous to a fault,
I'd give my body to be burned, tho' not for love:
My head I daily give to burning, out of spite.
Love! Should I love Queen's students? Love their
Principal,

And love that clergyman who lies! Never. Rather perish love

Within my burnt-out heart than such a fate.

And yet perhaps I am to blame, I the so-generous, The liberalest man in town except, perhaps, the Princi-

Whom I hate, And yet he is a great man. No, he is not great,

I'll not allow him great. I'm not to blame,

I hate and heat my head with hate. I'll ever hate.

Out of my office, Sir, and never dare again darken my door,"

And you, poor cubs of Queen's, you, barking brats, you, Gnawing rats, out with your poor belongings, your rag paper,

You, noisy, rowdy, brawling, lying crew. Ah! the Cadets!!

I once did think that they were paltry trash, but I have changed,

Perhaps I may see something differently some day. My heat

May then subside, and church and clergymen, students