

The Owl,

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The Students of the University of Ottawa.

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THE OWL is the journal of the students of the University of Ottawa. Its object is to aid the students in their literary development, to chronicle their doings in and out of class, and to unite more closely the students of the past and present to their Alma Mater.

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SANCTUM NOTES.

With the present issue the Owl begins its seventh year. Few now in the College were here to witness the stir in the first number, sixteen pages, created just six years ago. None of those whose names appear as contributors in Vol. I, are now with us; the last representative of the first editorial staff to depart was Rev. D. A. Campbell, who completed his theological studies in Divinity Hall, last June. The first editors, faced, and overcame great difficulties; the Owl is a monument to their energy and ability.

We drew attention last year to the fact, that rolling the Owl as tightly as possible, and then securing with a strip two or three inches wide, torn from a sheet of foolscap, detracts from its good appearance. Our remarks, we were gratified to notice, for some time reduced the number of copies sent by students in that damaging form. It is again getting large, however, so we repeat: send your Owl, as we do from the sanctum, without rolling or folding, in a wrapper which will entirely cover it, and it will be more highly appreciated by your friends.

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Why do not the many exchanges which monthly come to the sanctum, find their way to the students' reading room? They would furnish much desirable reading matter, give an insight into college life in other institutions, and, we believe, convince Ottawa men that they may well be proud of Alma Mater, and of our Wise Bird. We are ready to hand over scores of the best college publications to the Reading Room Committee, if files are provided for them. Our exchange list is longer and better than any we have seen published by other college journals.

A SECOND WORD.

An occasion for fault-finding presents itself at every turn to one so inclined, and hence it is that as a rule little attention is paid to those who are habitually complaining and grumbling. On perusing college vehicles of thought, one cannot fail to perceive that the average student is more prone to ventilate his grievances and annoyances than to bear them patiently. The editors of most university journals seem to feel it their strict duty to devote an editorial every month or so towards the enlightenment of the faculty. One paper, for instance, will suggest that the author-