

The consequences of this opinion are evident in the disgraceful deeds which the public press is so often forced to condemn and which reflect nothing but discredit on the whole student body.

Now there are two ways of educating youth, and there is a mean. There is the military style of education, so prevalent in some French schools and colleges by which students are treated as soldiers and are taught to act and to obey only because they are commanded to do so. And there is the modern improved style in which the boy is treated as a man and is allowed to form his own will and develop his intellectual faculties without any reference to rule or reason. The youth undertakes the duties of the man immediately after his severance from his nurse's apron-strings and deludes himself into the belief that he possesses all the qualities of a man while in fact he wants many essential elements of a good boy. We see in him the full conceit of manhood without its reality. But here, as in many other cases, *in medio stat virtus*. And the medium is what we believe exists in the great majority of Catholic colleges—what we know exists in Ottawa College. The judicious union of the best features in each system and the rejection of whatever is objectionable gives us a system productive of the best results in every respect.

THE VISIT OF THEIR EXCELLENCIES.

Monday evening November 5th was the occasion of the formal visit to the College, of their Excellencies Lord and Lady Stanley. The vice regal party were received in the private parlor, and from thence were conducted to the dramatic hall, which was tastefully decorated for the occasion. Upon the entry of His Excellency the College Band rendered in excellent style the overture "Dona Beatrix," after which followed a most touching song of welcome by a chorus of more than fifty voices.

Addresses were then read in English and French, by Mr. M. F. Fallon and Mr. E. J. Leonard respectively. The following is a copy of the English address :

TO THE RIGHT HON. SIR FREDERICK ARTHUR STANLEY, BARON STANLEY OF PRESTON, GOVERNOR GENERAL OF CANADA.

MAY IT PLEASE YOUR EXCELLENCY—Among the various means that lie within the reach of man, and whereby he is enabled to forward his own personal concerns, to secure the relative happiness and perfection attainable for him in his present condition, as well as to promote the stability, dignity and prosperity of the social body whereof he is a member, it is granted, by unanimous consent that none is more effective than the education of youth. And justly so.

A sound discipline for the mind, a judicious drilling and thorough development of the mental faculties, will equip and fit one for such literary acquirements as will be a prolific source of noble enjoyments both for self and others. Again, a careful and provident fashioning of the heart, whereby its straying tendencies are redressed, its virtuous inclinations steadied, its love for all that is good and commendable confirmed, will prepare the young man for the difficulties to be met with in the course of his journey through life, will make him conscious of his obligations towards those who are called to live and move and deal within the same spheres with him, will qualify him for the scrupulous and generous discharge of all duties imposed upon man by the very nature of his being and by an allwise Creator. Such are the great aims of education, properly understood, such its lofty views, yes, such the excellent results it designs and strives to obtain.

That Your Excellency is well convinced of the truth and import of these great principles, your presence in our midst this evening bears undoubted evidence. Because you comprehend the true character of the work performed in this establishment ; because you are aware and mindful of the fact that the formation of the minds and hearts of the young is above all things else directly and efficiently conducive to the material progress and social welfare and moral improvement of the members of the vast empire, in the government of which you have been called to assume such a conspicuous part ; because you duly appreciate the noble purpose and self sacrificing devotion of those who consider no title more worthy of their ambition, more deserving of their toilsome and unceasing exertions than that of true educators of youth ; because, in fine, you deemed it suitable to encourage the youthful votaries to science and virtue who at present dwell and labor within these hallowed precincts ; for all these reasons has Your Excellency been pleased to honor us with your visit to day.

The students of this institution trust that you will believe them when they say that they greatly value this the expression of your concern in the great undertaking of their education and that they are sincerely thankful for the same. Yes, they feel that Your Excellency's visit, your kind utterances and wise counsels will be of the greatest benefit to them, will act as a powerful stimulant upon them, will cheer and spur them on to the paths of learning and duty.