

# Primary Department.

Conducted by GEORGE H. ARCHIBALD, Superintendent St. Matthew's S. S., Montreal, Que.

## PRIMARY PREVIEW FOR THE FIRST QUARTER.

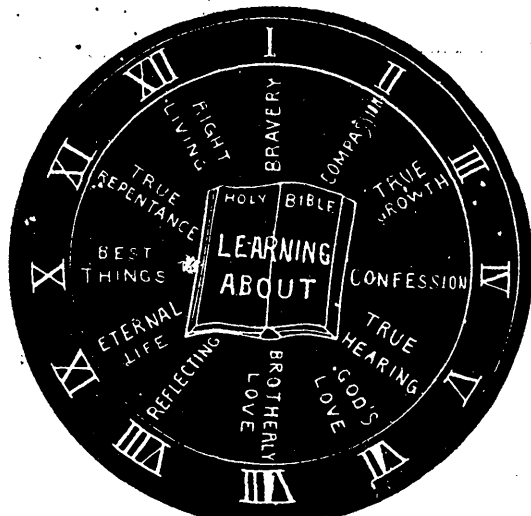
GOLDEN TEXT FOR THE QUARTER: "Take my yoke upon you and learn of me."  
Matt. 11:29.

One central thought is here chosen to teach. Only one truth should be taught to the little ones in each lesson. Make this truth the centre around which the other exercises cluster. Let the teacher tell the story, and the superintendent of the department apply the truth from the board. Examples are given each week. The suggestions will all be placed on the following preview. If you have two blackboards, or one large enough to divide in two, take half of it for the review each Sunday, and the other half for the lesson teaching. Draw or pin a picture of the Bible in the centre of the review board and leave it there, adding to it weekly the thought word. Also add one of the symbols\* used in teaching the lesson. For example, Lesson I, the sword might be kept as a review symbol, to recall the idea, John the Baptist put to death with the sword. Thus at the end of the quarter your review will be already prepared.

Reviews fail because of:

- (1) Lack of careful preparation.
- (2) Because it is not thought of till nearly the end of the quarter.
- (3) Lack of definiteness.
- (4) Too much of each lesson taught rather than reviewed.
- (5) Lack of object lesson and blackboard work.

The above points will be overcome if this scheme is carried out. Vary it to suit your school and scholars. It is adapted for a primary class of eight years old and under.



## LESSON I. January 6th.

John the Baptist Beheaded. MARK 6: 17-29.

Begin the blackboard work with nothing on the board but the Golden Text. Put this on with yellow chalk, trimmed underneath, if you like, with red. I will not attempt, in the suggestions that follow, to clothe the skeleton in the language a teacher might use. These lessons are only intended to be hints to follow, and not to be used as given. Work at the lesson for yourself, and teach your class the lessons *they* need. We must be exceedingly careful not to try to teach too much. I was in a primary department recently, and heard the superintendent at the close try to teach seven distinct lessons. I have, in the following lesson, just one central truth I would teach. How can I be brave? Doing educates the emotions, being brave makes us more brave, therefore show the little ones how they may thus act.

\*Patterns of any symbol used may be obtained by sending a two-cent stamp, either Canadian or American, for each symbol wanted, and another two-cent stamp for postage, to Miss Ethel Archibald, 93 Catherine Street, Springfield, Mass.