

Now once, and once only, they cheer him—a single tempestuous breath,  
And there falls on the multitude gazing a hush like the stillness of death.  
Slow, steadily mounting, unheeding nought save the goal of the fire,  
Still higher and higher, an atom, he moves on the face of the spire;  
He stops! Will he fall? Lo! for answer, a gleam like a meteor's track,  
And, hurled on the stones of the pavement, the red brand lies shattered  
and black!

Once more the shouts of the people have rent the quivering air;  
At the church door mayor and council wait with their feet on the stair,  
And the eager throng behind them press for a touch of his hand—  
The unknown saviour whose daring could compass a deed so grand.

But why does a sudden tremor seize on them as they gaze?  
And what meaneth that silent murmur of wonder and amaze?  
He stood in the gate of the temple he had periled his life to save,  
And the face of the unknown hero was the sable face of a slave!  
With folded arms he was speaking in tones that were clear, not loud,  
And his eyes, ablaze in their sockets, burnt into the eyes of the crowd.  
"Ye may keep your gold, I scorn it! but answer me, ye who can,  
If the deed I have done before you be not the deed of a man!"

He stepped but a short space backward, and from all the women and men  
There were only sobs for answer, and the mayor called for a pen,  
And the great seal of the city, that he might read who ran,  
And the slave who saved St. Michael's went out from its door a man.

—Mary A. P. Stansbury.

### SPRING WORK : MOTION SONG.

AIR—"LIGHTLY Row."

<sup>1</sup>Plow the land, <sup>2</sup>plow the land;  
Hold the handles with each hand;  
Furrows keep straight and deep,<sup>3</sup>  
<sup>4</sup>Firm and steady stand.

<sup>5</sup>Quickly turn around we may,  
<sup>6</sup>Plowing back the other way;  
Plow the land, plow the land,—  
<sup>4</sup>Farmers understand.

<sup>6</sup>Sow the seed, sow the seed,  
<sup>7</sup>Little birds will come and feed;  
<sup>8</sup>Never mind, you will find  
Much they leave behind.

<sup>9</sup>Soon the tender blades will spring,  
Just as green as anything,  
<sup>6</sup>Sow the seed, sow the seed,  
<sup>4</sup>Pleasant work, indeed.

<sup>10</sup>Now we rest, now we rest,

<sup>11</sup>After labor that is best;  
First you know, green will show,  
<sup>6</sup>Where the grain we sow.

<sup>8</sup>Soon you'll see a welcome sight,  
Field so pretty, green and bright,  
<sup>11</sup>Spring-time through, glad are you  
<sup>12</sup>Farmer's work to do!

(1) Stand; reach out both hands. (2) Let them fall on the plow-handles, bending forward. (3) Throw them out straight before. (4) Stand very straight. (5) Turn around. (6) Move the right hand as in sowing seed. (7) Drop the ends of the fingers briskly on the desk. (8) Wave both hands out. (9) Raise both hands slowly. (10) Be seated. (11) Fold hands. (12) Seat-mates turn face to face.

—Good Times.

### Teachers' Associations.

The publishers of the JOURNAL will be obliged to Inspectors and Secretaries of Teachers' Associations if they will send for publication programmes of meetings to be held, and brief accounts of meetings held.

RUSSELL.—A successful meeting of the Russell Teachers' Association was held at Bear Brook on Friday and Saturday, the 9th and 10th of June. Rev. Thomas Garrett, B.A., President, opened the meeting by presenting in a very able address the benefits which would accrue to education by teachers making use of all honorable means to rise in the profession. He then called J. C. Glashan, Esq., Inspector of Ottawa P. S., to the chair, and with a few appropriate remarks requested him to conduct the Association. The following subjects were discussed by the teachers: "How to make lazy boys learn," "Good Order," "How to

teach case," "Factoring in Algebra," "The A B C of Arithmetic," "The A B C of Grammar," and Question Drawer, by Mr. Glashan, whose lectures were of a very high order, fully elucidating how to cause pupils to know the "why" as well as the "how." "Factoring in Algebra" was very fully discussed by Mr. Glashan and Rev. T. D. Phillips, Math. Mas. Ottawa Collegiate Institute. On Friday evening Mr. Glashan gave an excellent reading and Rev. T. D. Phillips delivered a very able lecture on "London and London Life" to a large and appreciative audience. The election of officers for ensuing year resulted as follows: President, Rev. Thos. Garrett, B.A., I.P.S., Vice President, J. H. Hill; Sec.-Treasurer, Niles G. Ross; Committee of Management, Messrs. A. R. Cochran, Wm. Macutcheon, J. H. Hill, F. R. Pratt and John Pushman. The Association will meet again in September at Plantagenet Mills.

### Official Department.

#### NORMAL SCHOOL PROFESSIONAL EXAMINATION.

##### LIST OF THOSE STUDENTS WHO PASSED.

The following is a list of those students who passed the recent professional examinations in the Toronto and Ottawa Normal Schools:—

*Toronto Normal School.*—Abbs, Adair, Anderson, Andrews, Armstrong, Ballard, Banks, Bartlet, Beall, Beatty, Best, Birnie, Blatchford, Jennie F. Brown, Buie, Caldbeck, Cannell, Campbell, Christian, Chuto, Cleghorn, Clement, Clemmer, Connolly, Cooley, Copeland, Crasweller, Crewson, Cusack, DeCaw, Dibb, Drummond, Eckardt, Ego, Farquharson, Fessant, A. H. Finch, Foster, Girardot, Graham, Julia A. Hall, Harding, Hicks, Hipple, Hooper, Hutchieson, Isaac, Ivy, Johnston, Kilpatrick, Emma F. King, Lizzie King, Knox, Eva Lee, Richard Lees, Logan, Lynch, Markle, Marshall, Martin, Megaw, Messcar, Middleton, V. Minshall, Mitchell, Morrison, Morton, Monsey, Mullock, McBrien, McDiarmid, McFarlane, Annie McKenzie, Gracie McKenzie, McKinlay, McPhail, Oliver, O'Neill, Owens, Palmer, Porter, Reid, Richards, Anna Robertson, Katie Robinson, Bella Ross, Helen Ross, Sharp, W. H. Shaw, Sherk, Slater, Slee, Smith, Emily Spencer, Mary Spencer, Sproule, Stock, Stroubel, Stubbs, Sutherland, Thornhill, Treadgold, VanDerlip, Watt, Weeks, Weir, Whitebread, Wilson, Yeandle, Young.

*Ottawa Normal School.*—Aldous, Appelbe, Aiken, Belliss, Bisset, Boggs, D. Bowerman, J. P. Bowerman, Britton, B. H. Browne, G. E. Browne, Mary Browne, Brunton, Budd, Emma Bullard, Evelyn Bullard, Burgess, Clark, Coveny, Davidson, Day, Dunbar, Duncan, Dunlop, Fairlie, Fisher, Forster, Fulton, Garratt, Gerolamy, Griffin, Hambly, J. R. Harper, P. H. Harper, Hart, Hastings, Henderson, Hodgins, Hoover, Hornibrook, Jones, Karley, Kaylor, Leyes, M. Mackay, Martin, Miller, Moffat, Moir, Moore, Morrison, Mott, McArthur, William McCoy, McCutcheon, A. McKay, McMurchie, McNabb, McRory, Nicol, Northcott, Peer, Pickering, Poole, Rodgers, Ross, Sample, Sandison, Sawyer, Sayers, Shaver, Shaw, Siegman, Hugh Simpson, Sadie Simpson, E. M. Sipprell, Standing, Steacy, Stewart, Straith, Teetzel, Thomas, J. E. Thompson, Libbie Thompson, Thornton, Townsend, Turnbull, Turney, Van Ambargh, Lucy A. Webster, J. A. Webster, Weir, B. F. White, Widner, Wilson, Wray, Yeaman, Young.

### REVIEWS.

GREENE'S ENGLISH LANGUAGE. *Boston: Houghton, Osgoode & Co.* This book is not intended to be a grammar. It discusses the grammatical and logical principles of the English language, but does this in a somewhat original manner. The exercises and illustrations are ample and appropriate. The language student will find the work to have genuine merit.

THE CULTIVATION OF THE SENSES. *Philadelphia: Eldredge & Bro.* 50 cents. These enterprising publishers propose to issue a series of manuals for teachers, five in number. They were originally published in England at the request of the Literature Committee of the National Education Society. If the other numbers are as excellent as the first volume, every teacher should be in possession of them. They would make an admirable series for a Normal School course.

### MAGAZINES.

St. Nicholas for August. Prominent among the many interesting and beautifully illustrated articles of this number is the account of the doings of