

(b) The cost of it has never been accurately calculated.

(c) We were misled by the description that the paper gave.

(d) The Government has decided to adopt severe measures against all who are found engaged in the traffic.

5. Substitute other words or phrases for those italicized :

(a) The *various* tribes were *successively* *subjugated* by the *imperial* armies.

(b) The queen was *reluctantly* *compelled* to order *his* *execution*.

(c) If that *does not suffice* to induce him to *surrender it*, I shall *have recourse* to *sterner* measures.

(d) The *statutes* against *heretics* were *revived*, and hundreds *died at the stake* for the Protestant *faith*.

6. Arrange in the natural prose order :

(a) O'eturned his infant's bed he found,
With blood-stained cover rent;
And all around the walls and ground
With recent blood besprent.

(b) Up from the South, at break of day,
Bringing to Winchester fresh dismay,
The affrighted air with a shudder bore
The terrible grumb'e and rumble and roar.

7. Break up each of the following into a series of short, simple sentences :

(a) The inspector, whose duty it was to examine prisoners, soon discovered that the traveller was not a Frenchman, and that, as he did not understand a syllable of the German language, he was totally incapable of being a spy.

(b) The officers of State, smiling at what they thought ridiculous advice, looked at the king, who they expected would be enraged at the insult, and would order the dervise to be punished.

8. Change the following—

(a) From direct to indirect narrative :

"I have no doubt that you think so, Susan," said Mr. Elliott, "but if you had lived as long as I have done without seeing your own country, you would love this little tree, diminutive as it is."

(b) From indirect to direct :

Regulus replied that he was not ignorant that torture and perhaps death were in store for him if he returned unsuccessful, but what were these to the shame of an infamous action. He had sworn to return; it was his duty to go, and he left the rest to the gods.

9. Combine each of the following groups :
(a) Into a simple sentence :—

1. He obtained the services of three guides. The guides were experienced men. He began his march to the foot. He took with him all his available force.

2. Columbus set sail next morning. The day was Friday. It was the 3rd of August. It was in the year 1492. A vast crowd of spectators was present.

(b) Into a compound sentence :

1. They saw their leader fall. They thought him slain. They at once gave up the contest. This was in accordance with the practice of their ancestors.

2. The struggle was now at an end. The inhabitants were terror-stricken. They burst through the walls. They fled in every direction.

(c) Into a complex sentence :

1. A bold expedient occurred to him. A good many people would have hesitated to attempt it. He carried it through successfully.

2. He seized the king. He imprisoned him in the palace. He worked on his mind. At last he induced him to acknowledge himself the subject of Spain.

3. He ordered him to be seized. He ordered him to be disarmed. He then conducted him to Gessler. Gessler put some questions to him. He answered these very haughtily. Gessler was in consequence both surprised and angry.

IN answer to an advertisement in the Toronto dailies for a teacher in the County of Leeds at a salary of \$240, applications were received among others from experienced male teachers holding Second A Certificates. In fact some of those applying were so highly recommended that the trustees rejected them, believing that they would not remain for more than a very short time.