

Gold and Silver Homecoming 74

Homecoming '74 will be held at the University of Alberta on the weekend of October 11 and 12.

Homecoming is an opportunity for University of Alberta graduates to return to campus and take part in a number of activities organized for them.

Each year special classes are honored -- especially the gold and silver classes. This year the Golden Grads are the graduating class of 1924 and the silver class is the class that graduated in 1949.

Homecoming '74 will get underway Friday evening, October 11 with the "Meet the Profs" wine and cheese party

scheduled for the university Faculty Club. Approximately 70 persons who were part of the university staff in the silver year have been invited to attend the event.

Saturday morning the graduates are invited to take a short guided tour of one of the newer areas of campus. The tour

will include the Students' Union housing development, HUB; and the new Humanities Building, following the curves of the North Saskatchewan River in the northeast corner of campus.

At noon Saturday, a luncheon will get underway in Lister Hall. Alumni will have the chance to take part in an old-fashioned singsong, featuring old university songs such as "Wauneits" and "My Gal She is a Queen", and generally get in spirit for the Homecoming football game which features the University of Alberta Golden Bears and rival University of Calgary Dinosaurs.

Saturday evening, a homecoming reception, banquet and ball will cap the weekend's entertainment. The reception begins at 6:30 p.m. with the dancing commencing at 9 p.m. Limited seating makes it advisable to purchase these tickets early.

Tickets for all events are available from the Alumni Office, 602 Students' Union Building, or at the door.



Dr. Morgantaler, in an uneven battle for women's rights.

S.U. RECORDS AND STUDENTS' UNION THEATRE PRESENT:

Gelt, Sun and Time by Bruce Cockburn

Bruce Cockburn IN CONCERT

TUESDAY NOVEMBER 5
WEDNESDAY NOVEMBER 6
9:00 P.M.

STUDENTS' UNION THEATRE, U.O.F.A.

TICKETS: \$3.00 STUDENTS, \$3.50 NON-STUDENTS
S.U. RECORDS AND S.U.B. INFORMATION DESK

Black students needs outlined

St. Louis, Mo. (I.P.) - In conjunction with the Minority Affairs Offices of Student Development and Campus Ministries, the Steering Committee of the Black Students Alliance at Saint Louis University has released the following statement as a point of information to the "University Community:"

There were three Black student needs that were consistent throughout the report (based on two questionnaires in the Spring of 1973). These basic needs were: the need for respect, the need for the recognition of difference and the need for a continual assurance of "commitment and concern."

The fulfillment of these needs are the necessary medium through which a true (multicultural) university community can be actualized.

These needs are:

A) The need for respect: a respect not based on numbers or fear of some type of reprisal, not merited through an adaptation to the cultural expectations of the dominant white culture, not given as though it were

gratuitous and not given for reasons of cynical pragmatism.

All of these forms of respect are in reality forms of disrespect, for they deny the source of genuine respect which is the intrinsic dignity of simply being human beings who live, love, hurt, hate and suffer. The respect that is needed, and required, is the respect which comes from being recognized as a people who need, dream, cry and die with the rest of humanity.

B) Need for the recognition of difference: A recognition that Black students are a part of an Afro-American culture which is not simply an aberration, or a negative result of history and circumstance, but a culture which has developed through almost four hundred years of American history, which is at least as rich and diverse as Anglo-American Culture.

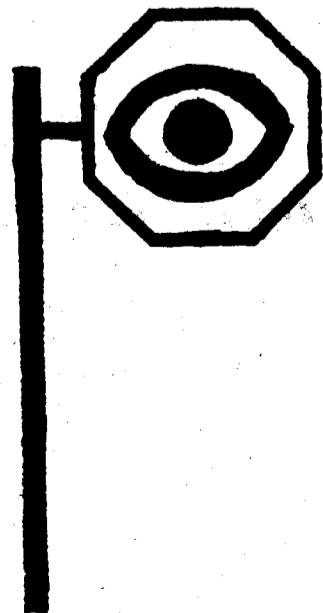
It is a recognition that Black students are members of a people with a significantly different history, tradition, and heritage, with sufficiently different concerns, problems, perceptions and contributions to

command recognition. It is a recognition that a people can be different and equal. It is the affirmation of the right to be different and equal.

C) Finally, there is a need for a continual assurance of commitment and concern by the University Administration, Faculty and Staff - especially in deeds. It should not be surprising that many of the Black students are suspicious or cynical regarding expressions of commitment and concern by the University Administration.

The history of white commitment and concern is filled with broken promises, clever back-peddling, and prolonged delays to avoid fulfillment of pledges. It is unrealistic to expect the students to react acceptingly to expressions of commitment and concern made under pressure.

Only through a regular and significant pattern of word and deed on both sides can mutual trust and whole hearted cooperation be gained between the University and the Black Student Body.



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