Transfer of Technology

The final specific area I wish to touch on is the transfer of technology. Canada is giving continued and substantial support for the development of appropriate technologies for developing countries through our aid programme and through the International Development Research Centre, which focusses its attention and resources on research and technology in developing countries. intends to explore further the creation of links between research institutions in Canada and corresponding institutions in developing countries. Such arrangements could provide Canadian institutions with a greater appreciation of the problems of developing countries - they could influence, over the longer term, the orientation of our domestic research and development programmes toward Third World problems, and they could provide a channel for the transfer of advice, assistance and technology to developing countries.

Canada would support further work on a voluntary, universally applicable, code of conduct which sets out guidelines for the transfer of technology on a supplier-recipient basis. We further support continuing international discussion within UNCTAD on restrictive business practices adversely affecting international trade, particularly that of developing countries.

Conclusion

I have outlined our views and ideas on several of the major issues and proposals before this conference.

There is a heavy responsibility on every government to facilitate the confidence of the global community. Part of our task at UNCTAD IV will be to bring closer together our differing perceptions as to what is equitable and what can be achieved. Canada as a developed country recognizes that the committment to share is fundamental to our success.

We must see the hard decisions ahead of us not only in terms of problems to be solved but in terms of opportunities and challenges to shape a better world. This will require intensified efforts to reduce disparities between rich and poor throughout the world and to climinate wasteful