

and Miss Oates had charge of the sewing and fancy work departments respectively. Specimens of pupils' carpentry work were also exhibited in various parts of the building. Visitors are always cordially welcomed to the Institution and a single visit is all that is necessary to awaken one's sympathies to the good work accomplished. Below is given a list of the successful competitors for prizes:—

Class IV.—Jessie Macfarlane, first in lip reading, arithmetic, and landscape drawing; Emma VanVliet, first in grammar, French, Quakenboss, Bible history, geography and drawing; Charles Meech, first in English history, Bible history and dictionary; Nellie Jones, first in composition.

Class III.—Charles Wickens, first in language, Scripture and arithmetic; James L. Walker, prize for improvement; George J. Watt, first in Scripture, geography and Canadian history; Norman Wilson, first in arithmetic and Scripture; Charles Hopkins, first in language; Edith Stanley, first in writing and application to studies; Annie Nichol, first in sewing; Esther Wilkey, first in printing; Willie Spiers, prize in articulation.

Blind Class—Alexander Stewart, first in reading, writing, history, geography and arithmetic; Albert Stewart, first in history and recitation.

Class II.—William Garland, prize for industry; Eugene Libbey, first in carpentry; Fred. Williams, prize for application; Rush Aldrich, first in language; Etta Wiggett, first in arithmetic, articulation and sewing; Willie Roman, prize for proficiency and good conduct; Walter Astle, prize for good conduct.

Class I.—Eva Jamieson, first in language; Rosie Silverman, prize for application and personal neatness; Effie Henderson, first in general proficiency. Three prize books were awarded by Miss Jennie Palmer. Two special prizes in sewing and domestic economy were awarded by Mrs. F. Wolferstan Thomas.

The Rev. Dr. Norman comes in contact with the pupils weekly during the year, thus becoming intimate with their peculiarities and attainments; this knowledge enables him to conduct their examinations more efficiently than any persons outside of the Institution would be capable of doing. The results as set forth in his report are such as to convince you that the teachers have worked assiduously and faithfully. In the instruction of the classes our energies are bent towards imparting a thorough knowledge of the English language and although signs are used in the religious exercises and in a limited degree in the class rooms, our aim is to suppress them out of school, and encourage oral conversation and conversation by means of the manual alphabet, thus our pupils acquire a greater command of language and use fewer *muteisms*. I