

not living there. This very teacher who came and asked me to baptize her young ladies was a teacher, and she became mother and father, and did exactly that work where there were no parents present to do it.

Mr. GIBSON—Carrying that idea further, how do you proceed when you go below that?

Mr. HINCKS—That Decision Sabbath has been since I have been pastor of the present church. I should certainly adapt my methods to the population, and I would put then a tremendous responsibility upon my church members and upon my Sabbath School teachers, to do the very work that the Sabbath School is doing in England. I should proceed perhaps on the English method, putting pretty much the whole responsibility on the teachers.

Miss HARLOW—My friends, I tried to tell you last night that our first thought of the Cradle Roll was not so much to help the little child as it was to reach the home back of the child, but we found that the influence reached infinitely further than we expected, and it has brought the mothers and it has brought the fathers into the Sunday School, and I can tell you of five fathers and mothers that came into the church simply because their babies were on the Cradle Roll. They said, we will come to the church that takes care of our baby. And it proved to be the turning point to five fathers and mothers within three months. That is, parents who are not Christians. The Christian parents perhaps did not need this help, perhaps with them it was outside matter more, but for the parents, of which we have such a great number, who are not Christians, the effect in the home has been wonderful in pointing them to the friend of little children.

HOUSE-TO-HOUSE VISITATION—WHAT IT IS AND WHAT IT DOES.

Prof. HAMILL—First, what it is. I remind you in the beginning that my theme does not comprise the whole interdenominational movement in a community known as House-to-House Visitation; it antedates that; it leads up to that. First—By the visitation of the teacher to the homes of his own class.

Have you ever tried the power and profit of going from home to home of your scholars? You can go for several purposes. First, you can go for simple comradeship. You can go to make a comrade of the scholar, and I would do it for that purpose, as a means to an end. I think it may be cultivated where it is not a natural tendency on the part of the teacher. I will give you a word of Scripture which I beg of you to finish: "A man that hath friends—"

AUDIENCE—"Must show himself friendly."

Prof. HAMILL—He must both show and be and exercise himself in friendliness.