

study, or in standards required of those entering the Faculty, cannot be judged hastily. Furthermore, graduates of some two or three years standing, except in unusual circumstances, have not had a sufficiently wide experience to enable them to appraise accurately the full value of their university training. The committee believe, however, that the opinion of graduates of 1925 and later, should be sought at some future date, and that the views of the personnel departments of organizations employing large numbers of engineering graduates would afford some useful criticism.

So direct is the bearing of the articles prepared by our late Dean on the development and work of the Faculty, that they are submitted as a part of the present report. The articles on the development of the Faculty should be read at this point, if not wholly at least in part, and commencing with the post-war conditions of 1919. (See page 8. "McGill News", appended to report.) The following topics are discussed:-

- (a) Results of international survey of engineering education by the Society for the Promotion of Engineering Education.
- (b) General objective and curriculum of engineering courses; preliminary training.
- (c) Provision of new or increased laboratory facilities in hydraulics, mechanical engineering, electrical