

means very little in what department of study a student chooses to carry on his work so the work be well done. Indeed, it is probable that the division of education into subjects and departments is very much over done in many of our institutions of learning. There is really no arbitrary division of education into subjects either in the mind of the student or in the mind of the professor and unless the departments agree of their own volition to correlate their work carefully, the student must suffer.

#### Some Recent Changes in the Faculty

Three significant changes in the composition of the Faculty have been made recently, namely, the founding of two new departments, the Department of Education and the Department of Chinese Studies, and the division of the Faculty into two sections or groups, an Arts division and a Science division.

The Department of Education was opened at the appointment of Professor F. Clarke in the autumn of 1929. The importance of this department must not be overlooked. Relations between the schools and the University will be largely determined in the future by the work of this Department of Education. The principal aim of the Department of Education is to interest and train a few promising graduates each year who may become candidates for positions in the secondary schools of the Province. If even one half of the teachers in pivotal positions in the high schools were specially qualified graduates of this University, all problems mutually affecting the school and the University would solve themselves. As old problems are solved new problems will doubtless arise, but all progress in Education, as in everything else, is always problematical. The work of the University Department of Education, however, does not end with the training of teachers. It is also necessary to interest the University and the whole community in the importance of education. A local trustee, for example, who is a graduate of the University and soundly interested in education may be of more value than the local headmaster. An extended report on this department, contributed by