

October, is full of interesting and thoughtful reading. The question of the advisability of abolishing the U.S. Senate is discussed by Prof. H. von Holst. There are also articles on "The Nature of Motion," by Major J. W. Powell; "Buddhism and Christianity," by Dr. Carus; and, "The Nature of Thought," by Thomas Whittaker.

Official Department.

CIRCULAR FOR 1894-95.

The attention of the principals and teachers of the Superior Schools under the supervision of the Protestant Committee of the Council of Public Instruction is respectfully directed to the following:

1. The newly printed form of the Course of Study should be placed on the wall of the school-room, as well as a neatly written or printed time-table. In drawing up the time-table care should be taken to avoid the carrying on of all the subjects of a grade at the same time. In many of our schools a time-table, giving prominence to only four or five subjects for the time being, has been found to give satisfaction. With three such time-tables for the year anything like over-pressure of school-work can be avoided.

2. Regulation 74, as amended, points out as obligatory, Reading, Writing, Spelling, Arithmetic, English, Geography, English Grammar, History, Scripture, French, Physiology, Drawing, and at least two of the remaining subjects of the grade.

3. In English the selections to be specially studied in the Fourth Reader, with special attention to dictation, derivation, definition, grammatical construction and abstract writing, are to be found from page 152 to the end of the book, and in the Fifth Reader from page 157 to page 314. The poetical extracts should receive careful attention.

4. In Grade I. Academy, the selections for French reading and translation are included in the first half of the Progressive Reader, with the first five prose extracts for re-translation. In Grade II. Academy, the selections in French are to be taken from any part of the Progressive Reader, with the first seven prose extracts for re-translation. Dictation exercises may be confined to the passages for re-translation.

5. To understand the nature of the exercises in the mental Arithmetic, the examination papers of the last year should be considered. The short methods illustrated by them should be followed up by the teacher two or three times a week.