

Primary Department.

LESSON V—August 4th, 1895.

The Report of the Spies. NUM. 13: 17-20, 23-33.

I. GOLDEN TEXT: "The Lord is with us; fear them not." Num. 14: 9.

II. PREVIEW THOUGHT: Giants for children to fight. (See preview in July number).

III. REVIEW: Have an outline map on the board, or use a sand map, and again point out Sinai, the starting point, and mark out the journeying of the Israelites through the wilderness of Paran, till the arrival at Kadesh-barnea. Ask the children what guides the Israelites had on their journey to the promised land? and what guides we have on our journey to the heavenly land?

IV. LESSON STORY: Since we left the Israelites in the last lesson, forty days had passed, and in this lesson we find them encamped in Kadesh-barnea. They had now come to the borders of the promised land. It would be well here to point out Palestine, and show how near they were to it. If the Israelites had been brave enough and trusted in God to help them, they might have gone right up and taken the land, but instead of doing so they came to Moses, asked him to send out some spies to see what the country was like, and what kind of people were there. So Moses picked out twelve men, and sent them out to spy the land. After they had been gone forty days, they came back, bringing some beautiful fruit that grew in the land. One bunch of grapes was so large, that two men had to carry it between them on a large stick. It might be well here to have a picture of a bunch of grapes, or better still—a real bunch, and show it to the children. Also to point out on the map, the place where the spies got the grapes, in the rich valley of Eschol, just north of Hebron. Some of the spies said, though it was a beautiful land, flowing with milk and honey, there were great cities with high walls around them, and the men they would have to fight against were giants. Hearing this the people were afraid, and did not want to go up and fight for the land, but two of the spies, Caleb and Joshua, who had more trust in God, told them not to be afraid, and said "Let us go up at once" and we will be able to kill more giants for "the Lord is with us."

V. APPLICATION. We have seen by our lesson story, that the Israelites had giants to kill. Pin on the board a symbol of the tents, for the Israelites, and below draw an outline of the map of Palestine. In the map, draw some long straight lines, to represent the giants, and some short ones to represent the Israelites. Ask the children if there are any giants now?



Any giants for them to fight and kill? Yes indeed there are lots of them. Let us see what some of these giants are and how we can fight and kill them. The giants we are going to speak about live in our hearts. Draw a large heart on the board with red chalk, then with some un-attractive colour

write "self." Here is a big giant for me to fight. Then write "pride"—here is another. Then write "bad-temper"—still another! How can I kill those giants? I can as Caleb and Joshua told the Israelites, be brave, begin at once and fight against these giants and because Jesus is with me I can kill them too. (Can finish here or continue). I will try to drive out giant "self" and let "love" live there. Rub out "self" and write "love" in yellow chalk. I will try to drive out giant "pride" and let "humility" live there. Rub out "pride, etc. I will try to drive out giant "bad-temper" and let "good-temper" live there. Rub out "bad-temper," etc.