

**VII. HOW TO TEACH THE APPLICATION:** Make it clear to the children that everything God gives them should be used. Bring in the Golden Text and the words of Jesus, and teach that if we do not use a thing we lose it. This could be illustrated by showing that muscles of the body, unused, become useless, or by two bunches of keys, one rusty because they are not used, and another bright because they are used. What are some of the good things that God has given to us? Unpin the "one pound" and underneath show the "hands," then below show how they should be used to "help mother," and so on to the end.

## LESSON VIII—May 24th, 1896.

### Jesus Teaching in the Temple. LUKE 20: 9-19.

**I. GOLDEN TEXT:** "The stone which the builders rejected, the same is become the head of the corner." Luke 20: 17.

**II. PREVIEW THOUGHT:** Reverence.

**III. REVIEW:** What is the name of the parable or story that Jesus told in our last lesson? Who has given pounds or gifts to us? Name some of those gifts? How can we use them? What was my prayer last week? (See "Primary Quarterly for Little Folks.")

**IV. INTERVENING EVENTS:** Jesus' arrival at Bethany. Jesus' triumphal entry into Jerusalem. The cursing of the fig tree and the cleansing of the temple. The finding of the fig tree withered. Jesus' authority questioned.

**V. LESSON STORY:** God wants us always to remember that he made us, that we are his, that we should live for him, and work for him, and when he sends messengers to us we should listen to them. When Jesus, God's Son, lived on the earth, he wanted to teach the people this and he told them this story about a vineyard: A certain man planted a vineyard and let it out to men to take care of while he was gone into another country for a long time. At the proper time he sent a servant to receive the fruit of the vineyard, but the men in the vineyard beat him and sent him away without any. Then he sent another; he, too, was badly treated. Then he sent a third; him, they wounded and cast out. Now the owner of the vineyard said, "I will send my beloved son, it may be they will reverence him when they see him." But when the men in the vineyard saw him they said to one another, "Let us kill him, that the inheritance may be ours," and they cast him forth out of the vineyard and killed him. Then the owner of the vineyard came and cast out these men, and gave the vineyard to others.

**VI. HOW TO TEACH THE LESSON STORY:** Our story to-day is about a vineyard that was planted by a certain man. As you tell the story draw a watch tower and a wine vat and some

grape vines, and then with green chalk, in a very simple way, draw a fence around it. Then tell the story of the first messenger being beaten, and the second badly treated, the third wounded, and the son killed, and write these as the children repeat to you what you have told them.

**VII. HOW TO TEACH THE APPLICATION:** God has given to me a vineyard (draw a heart) and he has put a fence about it. Get the children to tell you and thus learn that the day school, and the

home, and the church, and the Sunday school is the fence that is put around us to keep us safe. As the man who owned the vineyard expected fruit from those to whom he had given it, so God expects fruit from our lives. Like the owner of the vineyard, God sends messengers to us. Who are they? First, mother. How are you treating her; kindly or unkindly? How are you treating the teacher? Bible? God even sent his own Son, Jesus. How are you treating him?

