

ceedings the keenest interest in everything that was said or shown to him. He frequently stopped to express his admiration of the equipment of the building or his interest in the work of the children, and it was easy to realize that his expression of regret at the shortness of the time at his disposal was sincere and not a complimentary figure of speech. Before going to the Institute the programme provide for an inspection of the Public and Separate School children, a visit to the Hospital and the Marchmont Home, and after the Institution was left, a sail on the bay, lunch at Maxsassa Park, a look into Crossley and Hunter's services, and a visit to the Operetta by the school children, and all of these items were faithfully carried out, so that for one day at least the Queen's representative here found his position no sinecure. He went through it all, however, with unflinching courtesy and untiring energy, and appeared as fresh when he stepped on his car at the station at midnight as when he started fourteen hours before.

The children of the High, Public and Separate Schools were massed in the square in front of the High School in eager anticipation of what was before them. The carriages and military escort were about the same as the day before. When His Excellency arrived he was met at the carriage step by Mr. Hugh Walker, Chairman of the Board of Education, and Rev. Mons. Farrelly, Chairman of the Separate School Board, who, one on either side, escorted him to the door—the following little girls preceding him and scattered flowers in his path, viz: Jessie Walton, Annie Pringle, Helen Anderson, Florence Harding, Katie Briscoe, Mary Ackerill, Eva Harker, May Debeau, Amy Wallbridge, Dora Lee, and Lena St. Charles. As His Excellency proceeded slowly up the walk the children cheered lustily and waved small flags, which each held. The scene was indeed a pretty one. Accompanying the distinguished visitor were the Hon. Mr. Bowell, H. Corby, M. P., W. B. Northrup, M. P., R. Mathison, T. Ritchie, Mayor Walmesley, and Aldermen. Upon the platform were the members of the Board of Education, the members of the Separate School Board and the resident ministers of the city. It was estimated that about 2,000 children were present, and some 8,000 spectators.

Addresses were read by Katie Brennan from the Separate Schools, and Lily B. Johnson from the Public Schools, to which Lord Aberdeen offered a pleasant and appropriate reply. The Hon. McK. Bowell also favored the assembly with an appropriate address recalling old times and scenes of by-gone years. The Hon. Gentleman always receives a hearty reception from Bellefonte audiences. The children sang the National Anthem and "The Maple Leaf," after which the party moved on, and the hurrahs and wavings of flags.

The hospital was next visited, where the Board of L. J. Managers consisting of Mrs. Tannahill, Mrs. J. J. B. Flint, Mrs. (Dr.) Clarke, Mrs. R. J. Bell and Mrs. Thomas Stewart, with Miss Eliza Campbell Gordon, (of the same clan as the Governor-General) Lady Superintendent, headed by Mrs. M. W. McLean, received His Excellency and welcomed him with an address, to which he courteously replied, and was then escorted through the wards. From there the party drove to the Institution for the Deaf and Dumb, His Excellency being accompanied in his carriage by the Hon. McK. Bowell, Dr. T. F. Chamberlain, and Superintendent R. Mathison, making a short stay at Marchmont Home.

AT THE INSTITUTION.

It was after 1 o'clock when the Governor and his suite, escorted by the cavalry arrived at the Institution. He was received at Mr. Mathison's private residence by the genial principal and Mrs. Mathison, and after a brief rest lunch was served the following gentlemen being invited to meet his Excellency—Hon. Mackenzie Bowell, Harry Corby, M.P., Hon. Senator Reid, W. H. Biggar, M.P.P., Thos. Ritchie, Mayor Walmesley, Rev. F. N. Baker, Sheriff Hoop, Dr. Eakin, Dr. T. F. Chamberlain, (Inspector of Prisons and Public Charities), John J. B. Flint, George C. Mathison and Alex. Matheson. After luncheon, about 2.30, the inspection of the Institution was commenced. At the entrance His Excellency was received by Inspector Chamberlain and Supt. Mathison and introduced to the following officials ranged to receive His Excellency—Dr. Eakin, Mr. A. Mathison, Bursar Miss I. M. Walker, matron, Mr.

I. G. Smith, storekeeper; Mr. Wm. Douglass, supervisor and Miss L. N. Metcalfe, stenographer and typewriter. The Governor-General being first taken through the class-rooms, beginning at the lowest grade and working up. In each of the fourteen rooms the children were questioned and given short exercises to show his Excellency the nature of the work done, and to indicate the proficiency to which they had attained. Pupils were asked question in arithmetic, geography and other general subjects, and answered them in writing and the manual alphabet with quickness and accuracy. Principal Mathison explained the process of training to Lord Aberdeen, who took the most intense interest in every exercise, watching the little ones most intently and giving one and another a bright smile or pat of encouragement as he or she signed the reply or wrote it on a slate. A special feature of the work pointed out to the Governor was the method of teaching by pictures, in which the child learns to associate the word with the representation of the article, and also the exercise by which they are taught to write descriptive compositions from pictures. Lord Aberdeen was particularly impressed with the excellent writing, both on slates, papers and blackboards, and in one instance, after writing a sentence on the board himself for the children, he laughingly remarked that he was not half as good at it as they were, and the youngsters hugely appreciated the situation when the remark was interpreted to them. In one class, where the composition of some of the juveniles was shown to him, he suggested that the children or some of them, write occasionally to "Wee Willie Winkle," and doubtless the idea, emanating from a source so influential with the editorial department of that publication, will be quickly acted upon. The arrival of the party in the upper class, taught by Mr. Coleman, a young lady, Miss Maggie Hutchison, of Toronto, wrote the following on the blackboard—

Your Excellency.—"In behalf of the pupils of the Institution for the Deaf and Dumb, I desire to extend a very cordial welcome to you. When some time ago we wrote inviting you to come to the Institution we did not think that you would come, but we were very glad to have the distinguished honor of your acceptance of the invitation. We regret the inability of Lady Aberdeen to be with us to day as we know she takes a great interest in schools and Educational Institutions, the same as Your Excellency. We trust Your Excellency's visit will be a pleasant one."

His Excellency requested that the following reply might be communicated to the pupils—"It is a pleasant visit, and they have largely helped to make it very pleasant. I share with them the regret that Lady Aberdeen is not here. It is quite true that she is deeply interested in all educational work. I shall endeavor to describe what I have seen to her, but I shall still wish to bring Lady Aberdeen here to see for herself. I hope they will approve of that suggestion. (Loud applause) I hope they shall not object if I bring my little daughter also." (Loud applause)

In Mr. Denys' class, the pupils during the forenoon, as a language exercise, were asked a number of questions personal to Lord Aberdeen and his family, in which His Excellency was greatly interested and asked that the papers prepared by the children be sent to him at Ottawa, which was at once promised by Mr. Mathison. The questions were as follows, and the answers are given by Herbert W. Roberts, a pupil—

1. Are you glad it is a nice morning? Give reason. I am glad it is a nice morning because the Governor General is coming.
2. When will Lord Aberdeen be here? Who is he? Lord Aberdeen will be here this afternoon. He is the Governor General of Canada.
3. Is Lady Aberdeen coming also? If not, why not? Lady Aberdeen is not coming because she has gone to England.
4. How long has Lord Aberdeen been in Canada? Lord Aberdeen has been in Canada nearly a year.
5. What countryman is he? He is a native of Scotland.
6. What other distinguished visitors do you think will accompany him? I think Hon. Mackenzie Bowell, Mr. Biggar, Dr. Chamberlain, Mr. Corby, The Mayor and some other distinguished visitors will accompany him.
7. Can you name the Governors of Canada since Confederation? The Governors of Canada since Confederation have been Lord Monk, Lord Isagar,

- Lord Dufferin, Lord Lorne, Lord Lansdowne, Lord Stanley and Lord Aberdeen.
 8. Were the people pleased Lord Aberdeen was appointed Governor? If so, why? The people were pleased he was appointed Governor because he is a good man.
 9. Can you name the Premier of Canada? Of Ontario? Sir John Thompson is the Premier of Canada, and Sir Oliver Mowat of Ontario.
 10. Whom does the Governor-General represent? The Governor-General represents the Queen.
 11. How old is Her Majesty? Her Majesty is 75 years old.
 12. How long has she been reigning? She has been reigning nearly 37 years.
 13. Over how many people? She rules over 800,000,000 people.
 14. Do you know how many children she has had? She has had nine children.
 15. Can you name them? They were Victoria, Albert Edward, Princess Alice, Prince Alfred, Helena, Louise, Arthur, Leopold, and Beatrice.
 16. Do you know how many children Lord Aberdeen has? Lord Aberdeen has four children.
 17. Have you seen the little paper published by Lady Marjorie? Do you know what it is called? I have never seen the paper published by Lady Marjorie. It is called "The Wee Willie Winkle."
 18. Why does Lord Aberdeen come to see us? Lord Aberdeen comes to see how we are improving.
 19. If you write nicely, what do you think His Excellency will say? If I write nicely, I think His Excellency will say I am wise.
 20. Do you love Canada? If so, why? I love Canada because I am happy.
 21. Should we be loyal subjects? Give reason. We should be loyal subjects because the Queen is a good sovereign.
- One youngster, who was called out to write on the board, when asked to give the names of the Earl's children, wrote without hesitation: "Lady Marjorie, Lord Haldie, Hon. Dudley, and Hon. Archie," much to the Governor's evident delight.
- The class rooms of the following named teachers were visited: Miss James, Miss Ostroff, Mr. McKillop, Miss Templeton, Mr. Campbell, Mr. McLouoy, Miss Bull, Mr. Ballis, Mrs. Ballis, Miss Mayhew, Mrs. Torrell, Mr. Denys, Mr. Coleman. The scholars rose and bowed as His Excellency entered each room, the teacher was introduced and the work proceeded, the pupils again rising and bowing the distinguished visitor out.
- From the class-rooms the party proceeded to the printing office, (Mr. J. T. Burns) bakery, (Mr. D. Cunningham) laundry (Miss Mary Fletcher) shoe-shop (Mr. Nuro) and carpenter-shop (Mr. F. Flynn), in each of which a squad of pupils were busily at work, as bright as buttons and as happy as larks. Lord Aberdeen watched the several detachments at their work, and repeatedly turned to Principal Mathison or the other members of the party to express his interest and satisfaction, and also to comment in no measured terms of approval and praise on the excellent equipment of the establishment and the splendid appearance of the pupils.

"THE GIBSON HOSPITAL."

His Excellency, accompanied by the Honorable Mackenzie Bowell, Captain Urquhart, A. D. C., Mr. Ritchie and several other gentlemen, after lunch, were taken over the various buildings pertaining to the Institution by Mr. Mathison. One of these, the handsome Hospital, recently completed and handed over to the authorities, was the scene of an interesting ceremony. Mr. Mathison addressing His Excellency on his entrance into the building, said—

Your Excellency.—"Some time ago, the Honorable J. M. Gibson, when paying the Institution a visit, learned that we were without a Hospital for serious illnesses. He was strongly impressed with the necessity existing for a building which would meet our requirements in this respect, and at the next session of the Ontario Parliament he brought down an appropriation for the erection of this Hospital, which was handed over to us a few days ago. The officers and teachers in the Institution think that it would be only in keeping with what we ought to do to name the building "The Gibson Hospital," and they have deputed me to request Your Excellency to name it "The Gibson Hospital."

His Excellency responded shortly as follows—"I have great pleasure in

complying with the request made to me by Mr. Mathison. I feel it a great privilege to take part in the inauguration of this handsome building, and a long so to name it by the designation which has been suggested by Mr. Mathison in his remarks. I have therefore to request that this building be known as "The Gibson Hospital." (Applause)

Mr. Mathison expressed regret that Mr. Gibson was not present to respond but Dr. Chamberlain would represent him on the occasion.

Dr. Chamberlain in the course of his remarks spoke as follows—"I am very sorry that I have not the ability to reply adequately on behalf of Mr. Gibson but I have much pleasure in thanking Your Excellency for opening this Hospital and calling it by his name. I must say that all the Public Institutions of Ontario are under his management and that he looks after their maintenance and the expenditure connected with that maintenance. The great object kept in view in establishing these Institutions has been to place them on such a basis that they will meet the requirements of the localities in which they are situated. I believe there is no country in the world that contributes more to charitable institutions in proportion to its ability than does Ontario. We give to the Hospital of this Province 33 1/2 per cent of their maintenance, we give to "The Old Peoples Homes" 25 per cent of their maintenance, besides maintaining Asylums for the Insane at London, Hamilton, Toronto, Mimico, Kingston, the Asylum at Orillia and the Institute for the Blind Brantford, and the Deaf and Dumb here. Your Excellency will observe therefore that this Province is doing a noble work in the public charitable institutions which it has established. I thank you again for naming this Hospital "The Gibson Hospital" and I hope and trust that those children of this Institution who may be taken sick may find here care and attention which will speedily restore them to their usual health." (Loud applause in which His Excellency heartily joined)

Returning to the main building the articulation class was next visited and this proved possibly the most interesting of all. Here a number of the most promising children are trained by Miss Curletto to articulate, and some of them are quite able to make themselves understood by words. The method by which they were first taught to copy the sounds of the letters, by placing their hands on the speaker's throat or cheek and feeling the vibration of the tongue or muscles of the face, was most unique and interesting.

The girls in the sewing class, Miss Annie (Gallagher) and the fancy work class (Miss Mary Bull) were all together in the large sitting room, engaged in working up material into plain and fancy articles of various kinds. The dining hall, kitchen, and dormitories were inspected, and again the Governor exclaimed in appreciative recognition of their order, cleanliness, completeness, roominess and brightness, to which Hon. Mackenzie Bowell added the remark that they were always so, for he had frequently been there, and always found them the same.

THE FORMAL WELCOME

Finally the distinguished visitor was conducted to the chapel, where he found the 257 pupils, and teachers, officers and other friends assembled and eagerly awaiting him. His appearance on the platform was the signal for a hearty welcome given by a vigorous waving of white handkerchiefs, and what was still more cordial, the warmest and brightest of smiling faces on every hand. The programme, as hereunder was carried out—

1. WELCOME FROM ALL HANDS
 2. "THE LORDS PRAYER" in the Gaelic language, led by Mr. J. C. Ballis, interpreted by Mr. Mathison
 3. HYMN—"Nearer, my God, to Thee" in the Gaelic language, by Annie McPhail, Miss Mary O'Neill, Flossie Gardner, Elizabeth Henrietta Hamilton, Grace Muckle, Grace B. Annie Shannon, May McCormick and Maudie, as taught by Miss Ada Lamb, interpreted by Mr. Mathison
 4. ADDRESS TO HIS EXCELLENCY BY MR. MATHISON, presented by Mr. Mathison and interpreted to the pupils by Mr. Denys
 5. HIS EXCELLENCY'S REPLY, presented by Mr. Coleman
 6. Presentation of Officers and Faculty to His Excellency
 7. "GOD SAVE THE QUEEN" in the Gaelic language, by pupils, led by Mr. Mathison and sung in concert by others present
- The gestures and actions of the male girls, dressed in white, in giving the well known hymn "Nearer, my God, to Thee," were so expressive and so pathetic in their suggestiveness that