

ARTS DEPARTMENT.

[NOTE.—We publish this month a selection from the Annual Examination Papers of the University of Toronto, for Junior Matriculation; also a selection from the July Examination Papers of the Education Department for First, Second, and Third-Class Teachers, the continuation of which we will give, with solutions to the Mathematical papers, in subsequent numbers. ARCHIBALD MACMURCHY, M.A., Math. Ed. C. E. M.]

UNIVERSITY OF TORONTO EXAMINATIONS, 1879.

JUNIOR MATRICULATION.

HISTORY AND GEOGRAPHY

[Legible writing, correct spelling, and grammatical language are indispensable.]

(N.B.—Questions 2, 3, 4, 5, 8, 9, 10, 11, 12, and 13 are for Candidates in Arts; Questions 1, 2, 5, 6, 7, 8, 9, 11, 12, and 13 for Candidates in Medicine.)

1. Enumerate the Aryan or Indo-European races of Europe, and explain what is meant by the term.

2. Relate the history of the invasion of Greece by Xerxes.

3. Describe the political constitution of Athens in the age of Pericles.

4. Give an account of the causes, course, and results of the Social War.

5. State the causes of the downfall of Roman freedom, and explain how they operated.

6. Describe the feudal system, state the causes to which it owed its origin, and those which led to its decay.

7. Give a brief account of the history of the early part of Charles the First's reign, so as to show what were the causes of the war between him and the Long Parliament.

8. Tell briefly what you know about the history of England during the reign of George II.

9. Give an account of the events which led to the revolt of the American colonies.

10. State in order the names of the cities and islands you would have passed, if you had sailed along the coast of Asia Minor from the Hellespont to Halicarnassus, in the fifth century B.C.

11. Trace the course of the Mississippi from its source to its mouth, naming in order its chief tributaries, the principal cities on its banks, and the states past or through which it flows.

12. Give an account of the water system of the Pacific slope of Canada.

13. Sketch in outline the map of France, indicating the course of the chief rivers, and the position of the large cities and mountain ranges.

HISTORY AND GEOGRAPHY.— HONORS.

(Questions 4, 5, 6, 7, 8, 9, 11, and 13 are for Candidates in Arts; Questions 1, 2, 3, 7, 10, 11, 12, and 13 for Candidates in Medicine.)

1. Give an account of the career of Alexander the Great.

2. Tell what you know about the division of the Western Roman Empire among the northern barbarians.

3. Estimate the influence of the Crusades on the development of European civilization.

4. Give an account of the Revival of Letters, and point out its influence on the history of the sixteenth century.

5. Contrast the religious organization of England in the latter part of the reign of Elizabeth with that of Ontario at the present time.

6. "No event ever marked a deeper or more lasting change in the temper of the English people than the entry of Charles the Second into Whitehall. With it modern England begins."—*Green*.

Explain and illustrate this statement.

7. Give an account of the steps by which