The Progress.

Pamphlet

Published every three weeks by the Boys of the Collegiate School,

STRATON, EDITOR.

W. McInnes, F. McInnes, D. Hazen, W. Leonard, G. Allen, A. Wiggins, F. Straton, H. Hanson, Editors.

" Hunc aut Hunguam."

VOL. I.

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No. VII.

I. Nothing shall be published in the Progress except original matter.

II. It shall be the duty of each Sub-Editor to contribute an article of his own composition for each number of the PROGRESS.

III. All articles to be inserted in the PROGRESS shall be handed to the Editor at least a week be-fore the day of publication, and all articles re-ceived after that time shall be reserved for the next issue.

IV. It shall be at the option of the Editor to insert or reject any article.

V. Each correspondent must give his name to the Editor; otherwise the article will not be in-

As our readers will see, the Progress Club have undertaken, not without some small expenditure on their part, to have their paper printed. The reasons for this are various. Formerly each Sub-Editor was required to make one copy, and of course none felt inclined to make more; consequently we could not possibly meet the demands of our subscribers. Again, the copies could not be produced until a long time after the day of publication. Besides all this, we were greatly cramped for space, and many articles could not possibly be inserted without making the task of copying the paper altogether too long. By printing the paper all these drawbacks have been done away with, and we hope to be able henceforth to furnish our subscribers with the Progress on the day of publication, containing all the articles that are handed to us, and as interesting to our readers as the joint efforts of the Club can make it. As a matter of course no one need open the pages of the Progress expecting to find therein all the current events of the day, political, and otherwise. do not intend to dive into politics or any of the party questions of the day. Indeed, should we attempt such a thing, we would be getting "far beyond our sphere." The PROGRESS is the only paper that has ever yet been published in the interest of the Collegiate School; and we will make it our object-and with this we will be content-to stand forth as the champion of the school-boy's rights, and to endeavour to make more fully understood his life, duties, and purposes.

The Collegiate School is an institution of too much importance to be any longer

neglected as it hitherto has been. Many of those who should be interested in its welfare, nay even of those who send thither their children to be educated, know notnor do they seem to wish to know - who teach them, what they are taught, or how they are progressing in their studies. Surely this ought not to be so. But you say, "how are we to find out these matters? We have no means of satisfying ourselves on these points." But this excuse will no longer avail you. If you wish to have everything explained concerning our school, apply to the Progress and you will receive full information on the subject, and we will take delight in furnishing our correspondents with information concerning the course of study &c., pursued in the Collegiate School. The Budget is our only contemporary, and if any part of our paper appears uninteresting to our readers on account of its relation to the BUDGET, we have no excuse to make, for the Progress is the School-boy's paper, and intended chiefly for his perusal.

As we said before, the PROGRESS is published in the interests of the Collegiate School, and we make it our object to make known the wants and uphold the rights of our school-fellows. We wish our readers to bear in mind that in taking upon ourselves this task we do not wish to seek for room to tread upon the crowded paths of Fame, nor do we wish to court the pleasing tones of Flattery; we strive only to do justice to our shool-fellows — to uphold their rights, to encourage their advance-ment—and to exhort them to a diligent discharge of their duties; and if for this we receive no words of approbation we are content. We wish no world-wide fame we seek no lasting glory; and if it be our lot to finish our task as we have begun, it is with a fervent wish that we may do so with a happy sense of

Having injured no man, And by no man injured been.

THE PUBLIC ORAL EXAMINATION.

THE Public Examination, which has long been an occurrence looked forward to with great interest by the pupils and their friends, is now at hand. We hope and expect that on this occasion the pupils will do themselves and their teachers credit,