TO VOTE OR NOT TO VOTE

Recently, there has been a campus uproar about political news slanting in the Gazette. To try to understand why politics should gain such attention after the alleged apathy of the past, the Gazette decided to conduct a survey. Because of the special nature of this week, the comments we received are particularly timely. The following is the question we posed, which is followed in turn by the answers.

Gregor Murray: Our politics are promoting the ends of the national parties to the exclusion of our own interests, and we are not gaining enough insight into the workings of politics in general, nor are we using the opportunity to form genuine student opinion.

Anne Hennessey: They should continue to exist, but at present they are not active enough in political instruction.

Skip Jamieson: No! Dalhousie politics lack spirit, initiative and drive -college drive!

Jim Boutilier: It would appear to me that they are just a popularity contest. That's my short, cryptic answer to this question.

Jill Armstrong: Yes, they should continue, but not as they presently exist. At the present, they just serve the two party leaders and do not instruct students in political be-

What role, if any, do you feel campus politics on the Dalhousie campus politics play at Dalhousie now and should they continue to exist?

Al Rorai: Politics on the Dalhousie campus is nothing but one big game. The basic root of all the trouble is that there is no vital continuance.

Canadian universities. Without a doubt, I would say that the results of student electioneering justify its continuance. issue on which the student body is cognizant.

> Sarah Stanfield: Not enough people know anything about the politi-cal parties. If more people were up to date in politics, there would be more constructive club activity. With that ideal in mind, they should continue to function.

> Bonnie Murray: A's Canadians we need to know more about our government, and campus politics play an important role in this regard. We need more parties.

Jim Cowan: Yes, I feel that campus politics most certainly are essential to our university life. Political activity raises a very health increase. est in the affairs and problems of Canada. It is our duty to be informed of political issues and our election platforms do serve this pur-pose. While it is true that not pose. enough people show interest at Dal, this is not so in most of the other sent.

George Martell: If by providing so repulsive an atmosphere towards any solid political thought campus politics arouse even a few who feel politics should be given a better break, then I suppose they are playing a role. I would find it very difficult to defend them on the ground that they are providing an accurate conception of parliamentary government.

Reid Morden: Campus politics are essential in that they should provide the students with a grasp of the governmental system in which we live. Unfortunately, the political clubs on the campus have gone off on a tangent in emphasizing the respective propaganda of the two national parties which they represent. At the campus level, elections are too liable to degenerate into a popularity contest between the cam-pus party leaders to the exclustion of the principles which they repre-

THE GAZETTE's roving camera was at the rink one night last week and caught this shot of the efficient rink staff cleaning off the ice surface in between their conversation and rest periods.

THE EXPLODING **EDUCATION**

By KEITH FLEMMING

More children will stay in school longer, more women will come to university, the federal government will become more involved in education, TV will not have an altogether bad effect on children-these are some of the prospects for Canadian education which one of Canada's leading educators Miss Gene Morrison, discussed in a talk sponsored last week by the SCM.

staying in school longer—since 1921 the female population of the high school has quadrupled, the male quintupled — is one of the chief problems facing Canadian schools. Miss Morrison said that if we value the "slower" student as a person, there is need for more guidance and remedial teaching, and for different types of courses with different levels of achievement: university prep courses, and other courses.

She said that when such diversification of courses was introduced to our schools, the method of dividing the students ought to try to avoid the weaknesses of the British "Eleven plus" exam, which has been found in practise to be unable in too many cases to determine at that early age whether a child was unable to profit from a university prep course. She quoted Conant of Harvard to the effect that the European and American systems were likely to modify one another.

Speaking of increased university Miss Morrison said, enrolments, "Society must provide more kinds of institutes for post-high-school study, else there will be a lower-ing of university standards."

The fact that there are more women coming to the universities led her to speak of the opportunities presented to them by the teachnig

How to meet the needs of those profession, whose future she encaying in school longer—since 1921 visaged as "highly educated, and in a position of authority arising from knowledge. Knowledge of how children learn is accumulating."

> Canada is one of the few countries in which education is not officially recognized as a national concern, but, Miss Morison said, pressures exerted by Canada's participation in international and commonwealth conferences on educa-tio was likely to "drag" the federal goverment into greater involvement in education.

> While she felt that the direction of education ought to be left in the hands of the provinces, the federal government could nevertheless assist the cause in other ways, example, by making the facilities of the Dominion Bureau of Statistics available for research in education.

"Children are more sophisticated and knowledgeable than they were 25 years ago." One of the effects of TV on children has been to enlarge and develop their longings for learning in history, civics, and literature. The possibilities in TV for mass adult education are unbelievable, Miss Morison said, but she fears that they may not be seized.



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OUR INDOOR FOG

By MIKE NOBLE

Last week the Feature's Editor received this article from the writer on the poor conditions of the Dal rink. The complaint is a very legitimate one and the Gazette hopes the deplorable situation is remedied immed-

Efficiency — perhaps, but please spell it with a very small "e." There are different "occupations" carried out on the campus of Dalhousie University, each accomplishing a certain degree of excellence or perfection according to the ability of the workers involved. However it seems that the rink staff fails in both departments.

interesting to take an occasional stroll through the rink, just to see if any of my friends are there (and let's face it, it is much warmer than walking around that ice factory.) And, of course, being the typical student that I am, I (with the help of ALL the other typical students) fill the home of our hockey Tigers on Saturday night to witness the Tabbies maul their opponents, whoever they may be. Now, after repeated visits to this "largest ice-hockey surface" in the Maritimes I cannot but conclude that something is wrong.

I am a typical student (like any fess that I only go skating once in other typical student) who finds it a while, but even those appearances make it obvious that the ice surface at Dal leaves much to be desired. With whom the fault lies I don't know, nor do I particularly care, if only some responsible person would take the initiative to see that something is done.

The ice conditions are not my only beef. The manner in which the playing area is cleared—well, my Sunday school class could match the present staff. In parting, let me urge all the typical students to see their Council representative in an effort to remedy this deplorable situation, and (like all typical stu-I'm an honest fellow (the typical student usually is) and I must connext hockey game at Dal.

Student Elections—

(Continued from Page Two)

blood pressure; that students vote seriously, idealistically, and are not restricted by party lines or attracted by the magnetism of leaders or the noise of campaign.

The CCF wins at Acadia and Toronto would prove them wrong. Student don't vote for principles; they vote for a bass drum and bushy eyebrows.

Some day the youth leaders of Canadas political parties (especially the old-liners) are going to realize that the supposedly educated university students can suck up as much ballyhoo as any blotting paper-brained member of the ignorant masses.

In fact, that may be just the point: what better way to find out how the current version of the party line will go over with the suckers than to try it on university stu-At least university students are close together; which cuts sur-

VOTE

FRIDAY **JANUARY 22**

CAMPUS MODEL PARLIAMENT ELECTIONS

POLLS

Medical and Dental Students

Kings Students VOTE King's College

Dal Students-2 Polls A-L vote Poll A Men's Res. Mac-Z vote Poll B Men's Res.

If your name is not in Students' Directory you must produce a Student Council Card to be eligi-

Attend STUDENT POLITICAL FORUM on THURSDAY, Jan. 21 at 12 noon, Room 21 and VOTE on FRIDAY, Jan. 22.

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THURSDAY, JANUARY 21 Time: 7:30 p.m.

Place: Room 21; Arts and Administration Building

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