

POTPOURRI... UPON THE GRADUATION OF SOME TEACHERS - FINALLY...

... AND SO THE CLIMAX OF OUR 1969 CONVOCATION DRAWS NEAR...



... AND MAY YOU BE REMINDED THAT THIS IS JUST THE FIRST STEP ON THAT LONG ROAD OF LIFE.



WHY THANK YOU, DEARIE



ACADEMIC GAMES '69

"The student's function is to be learners, not operators, to learn in a short period free of distraction what they can never learn anywhere else, except in a full-time job. They are here today and gone tomorrow, and they do not possess enough knowledge and experience to justify the entrusting of power to transients." So said Dr. James A. Corry, in his convocation address at UNB's seventeenth convocation.

However, "the students are important members of the university community, the persons for whom the whole show is organized. It is, if you like, a consumers' cooperative and the producers should not dominate it."

Dr. James A. Corry, a Rhodes scholar and former principal of Queen's

University, was one of the six distinguished gentlemen to receive honorary degrees. In his address, Dr. Corry expressed his views on what University Government should be. He tended to negate the importance of both the students and the faculty, for in the broad perspective they are only transients, and the administration lingers on. He suggested that all three bodies redefine their function and endeavour not to infringe on each other.

Highlighting this Convocation, the largest in the history of UNB, was the presentation of honorary Doctor of Laws degrees to Thomas Blackburn, Director of the Brunswick Newspapers; Jerome Seymour Bruner, founder of the Center of Cognitive Studies at Harvard;

and George Frederick Clarke, a noted New Brunswick writer.

Receiving Honorary Doctor of Civil Laws degrees were the Rt. Hon. Wendell Wynn Meldrum, Minister of Education for the province of New Brunswick; James A. Corry, former principal of Queen's University; and A.A. Goodman, Chairman of the Arts Council of Great Britain.

Some 241 Bachelor and 62 Higher degrees and three Diplomas were distributed to the Graduating Classes. Seventy-six Bachelors of Education, were given out.

Earlier Wednesday, Sir Thomas Blackburn gave a lecture on Parliament and the Press in Britain. Following was Jerome Bruner, who lectured on developing human potential. These lectures were the third Beaverbrook lectures.



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