

## JUBILEE YEAR FOR ROTHESAY SCHOOL IN 1927

Reference is Made at Collegiate Closing Exercises Today

PRIZE WINNERS ARE ANNOUNCED

Head Master Speaks on Benefit of Discipline and Routine

Reference to the jubilee of Rothsay Collegiate School, which will be observed next year, and a thoughtful consideration of the benefits of the school to the boys who are educated there, with particular emphasis on the good results of discipline and the routine of boarding school life, were features of the annual address of the headmaster, Rev. Dr. W. R. Hibbard, at the closing exercises of the Rothsay institution this afternoon. An interesting gathering of relatives of the pupils and friends of the school attended and enjoyed the closing features.

The prize list was announced as follows:

### SCHOLARSHIP PRIZES

Upper School—1st, Schofield minor, medal; 2nd, Hibbard, silver medal. A. C. Skelton's prize for best average taken in Lower School—Shute minor.

### FORM PRIZES

Form 6—1st, general proficiency, Lancel; 2nd, general proficiency, Jones; Mr. Cooper's prize for French—Spranger.

Form 5—1st, general proficiency, Schofield minor; 2nd, general proficiency, Cooper; 3rd, general proficiency, Anderson minor; Bishop of Fredericton's prize for Latin and French, Schofield minor; Deanery of Shediac prize for science, Shute major.

Form 4—1st, general proficiency, Hibbard; 2nd, general proficiency, Tomlin; 3rd, general proficiency, McAvity minor; Deanery of Kingston prize for English, McAvity minor.

Form 3A—1st, general proficiency, Haviland; 2nd, general proficiency, Peters minor.

Form 2B—1st, general proficiency, Peters minor; 2nd, general proficiency, Baker; Deanery of Chatham prize for mathematics, Shute minor.

Form 2A—1st, general proficiency, Anderson minor; 2nd, general proficiency, Dibblee and Gildes equal; Bishop MacKenley's prize for divinity, Reid.

### GENERAL PRIZES

Rev. LaTouche Thompson's prize for nature study, Dibblee.

Prize given by the school magazine for best article contributed during the year, Wormuth major.

Rev. LaTouche Thompson's prizes for shooting—Senior Division, McAvity major; Junior Division, McAvity minor; Junior Division, Anderson minor.

Highest aggregate in all matches, Donville cup, McAvity major.

Mr. Secord's prize for manual training, Snowball.

### HEAD MASTER'S SPEECH

In his annual address Rev. W. R. Hibbard, head master, spoke as follows:

My purpose is not my usual one of the events of the past year. Today I wish to speak not of the past but of the future. The inscription under the school crest bears the date 1871, which is the date of our foundation. That means that 1927 will be a jubilee year. Fifty years is quite an appreciable measure of time and the event of our attaining that venerable age will, I hope, be celebrated with fitting ceremony. I trust that we shall have a great company of "Old Boys" here at the next closing and that it will prove to be a very happy reunion. The Old Boys' Association are already considering ways and means of making it so.

### SPEAKS OF SCHOOL

The fact that we have survived so many years, and not only survived but also in a healthy condition, leads naturally to the question as to just what we stand for in the educational life of the country. In other words what is it that characterizes the training given here and wherein lies its distinctive value? One cannot answer this question in just a sentence but yet it may be answered in fairly few words. The chief factor in education is not subject matter presented, it is rather learning to live. It is not so much obtaining an intelligent appreciation of certain subjects, though that of course is also of great importance, it is rather gaining an intelligent appreciation of social relations and the manner in which one should conform to them. Thus the class room is by no means the only place where education is imparted.

### CHANGE OF EMPHASIS

The greatest change which has been registered in the last quarter of a century in the field of general education is a change in emphasis. The emphasis is now placed not exclusively on subject matter; it is being placed more and more on the life, interests and activities of the pupils. It is just here that the boarding school, with its many and varied organizations, its close association of the pupils with one another and with their teachers, an association which exists all the time and not as in the day school for but one quarter of it, makes it a powerful instrument in the educative process.

### LEARNING TO LIVE

The school is, or should be, a place where the pupil learns to live. We sometimes hear it said about those who are leaving school or college that they are just entering upon life. But if they have not already learned to live while they are yet at school it will be a difficult matter for them to learn afterwards. I do not mean to say that they will never learn, for the world itself is a great school and has the faculty of teaching us by the hard knocks of experience how we should conduct ourselves and conform to social requirements. This process it takes a long time to attain its desired end; infinitely better it is that we should learn the lesson while the school character are still plastic and more easily moulded.

### THE SPOILED YOUTH

I suppose that one of the greatest abominations in existence is a spoiled child, an even greater abomination is a spoiled youth for he becomes as a rule a perfectly useless member of the social welfare he becomes a positive drag upon the efforts of others. I trust that we shall have a great company of "Old Boys" here at the next closing and that it will prove to be a very happy reunion. The Old Boys' Association are already considering ways and means of making it so.

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## MANY KILLED IN TRAIN WRECK

(Continued from page 1).

were ripped up and twisted for about 100 feet. The two locomotives on number 40 were reduced to a mass of twisted wreckage, while one sleeper, in which most of the victims were located, was found to have been telescoped its full length. Inside this sleeper another Pullman car had been pushed by the terrific impact. The two sleepers appeared as though one had been constructed around the other. Another sleeper was standing on its end. The rear section being high in the air, G. M. Sixsmith, superintendent of passenger transportation said that the smashup occurred when the express halted so that a broken air hose could be repaired.

### BLOCK SIGNALS SET

The flagman of number 80, he said, went to the rear to set off flares, and the block signals were set against east-bound trains. T. W. Becher, the flagman from the express, performed his duty, for after number 40 tore into the express, Sixsmith said, Becher's flares were found burning on the right.

The superintendent added that W. S. Gordon, of Altoona, Pa., who was killed, was the engineer on the first locomotive hauling the limited. When word of the disaster reached railroad officials here, wreck trains were ordered from all available points between Pittsburgh and Altoona. These trains carried doctors, nurses, medical supplies and wrecking equipment.

### SCENE OF CONFUSION

The scene, at first, was one of utter confusion. Every available man and woman was pressed into service, and within a short time, the efforts to rescue the injured and recover the dead, were under way. It was a most difficult task for the wrecked locomotives and sleeping cars were in such condition that the rescuers found it practically impossible to get within.

### CHILE MAY RESUME MILITARY OCCUPATION

ARICA, Chile, June 17.—With the breakdown of the plans for a plebiscite to decide the sovereignty of Tacna and Arica, Chile intends, according to her spokesmen here, to resume her military occupation of the disputed territory. All the forces which were withdrawn by order of the plebiscitary commission, are to be returned forthwith, and one regiment will be billeted in the very building in which the commission has held its sessions.

### DESCENDS HEAD FIRST TO RESCUE TERRIER

LONDON, June 17.—A fox terrier, which had been entombed in a crevice on the Wyndel Mount Mountain, Monmouthshire (1,557 feet), for over 30 hours, owes its life to the bravery of a young collier named George Eastwell. All through the night a number of colliers dug near the crevice where the dog was last seen. Sixteen feet down

### CHANGES IN STAFF

Two members of our staff are leaving us this term, Guy Ryler and Selwyn Coster. Mr. Ryler has been with us since 1917, and has been a very valuable member of the staff. He has identified himself so closely with the life of the school and has done so much for the boys in so many ways that his loss will be felt greatly. Mr. Coster has been with us only for one year, but in that short time he has certainly won the esteem of all. To both of these gentlemen I offer my best wishes for the future.

### CO-OPERATION NEEDED

Apart from anything I have just said, I think the cooperation might be made more effective than it often is. Too often the parents refrain from imparting all the information they might give, information which to the teacher would be most useful. "Here my boy, take him and educate him," is about all that is said. Of course, to be told that Johnny is a very sensitive little fellow and with regard to punishment, is not particularly illuminating and does not help very much in one's efforts to educate Johnny, but parents are not by any means always the dupes of their phraseology. To receive, as I occasionally do, an accurate estimate of a pupil's character, ability and special failings is a great help. Instead of being left to find out everything for oneself, one has at the outset certain information which may prove very valuable. As with the doctor, there should be no reticence with the teacher.

### DISCIPLINE AND ROUTINE

I am afraid that I have been guilty of a digression, as I started out to talk about the value of discipline and routine. I wonder if many of you have thought seriously about the value of having meals at exactly the same hours each day and the value of food which is invariably plain, wholesome and substantial. A headmaster of one of the English public schools recently said: "Everyone knows that the food in all boarding schools is absolutely poisonous, yet, in spite of that, boys not only manage to subsist upon it, but they thrive far better than they do at home." The same man went on to say that he would be willing to take any parent, feed him for a week on the school food and then abide by the decision of the change in weight. I may say that we should be quite ready to make the same experiment here, only we should insist that in matters of sleep and exercise as well as in diet the parent should be subject to the regular school regime. Certainly we find that boys improve physically in remarkable ways after they come to us. In all my experience I cannot recall one instance of physical deterioration which has occurred, when some disease has occurred, in any of our boys.

Discipline and routine are great things, but they are not all. A school like this is not a sort of hotel where teaching is supplied as well as board and lodging. It must certainly be not that, but to define just what it is is a more difficult matter, because there is something about it which defies definition. More than anything else, it is a life, a life which goes on continuously, yet, fed by the stream of youth, it never grows old. One feels sometimes that connection with this life imparts the gift of perpetual youth; a vain illusion, alas, but one cannot help

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ured, were recovered during the early hours of the morning, but with dawn, rescuers, equipped with heavy hauling apparatus, went to the task. The shattered locomotives of number 40, were hauled from the torn rails, and ties. Twisted sections of coaches were cut into and within a few hours, the badly telescoped sleeper from Cleveland, on the rear end of the Express was penetrated. Here the bodies of nine passengers were found.

The club car, immediately behind the two locomotives on number 40, bore the brunt of the shock on the fast-running express. In this car were found five bodies.

The trains are known as two crack Pennsylvania fliers. Number 40 left Pittsburgh at 11:20 last night. The limited pulled out of the Pennsylvania Station in Pittsburgh 15 minutes later. Two Pittsburgh sleepers and the one from Cleveland on number 80 were attached to the train here. They were on the rear end of the express and it was here that the greatest toll of life was taken.

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