

education,—to conduct the Pupil through such a course of instruction and discipline, as may be best adapted to develop, to exercise and to invigorate the various powers and faculties of the mind,—to lay a broad and solid foundation of general knowledge and improvement, by impressing on his mind those elements and principles, which are of the most extensive use and application, in every department of human knowledge,—and to enforce regularity, attention and application, by a moderate and steady discipline,—is a general view of the means, by which the ends of Education may be attained. And to illustrate more fully their application, will be our object, in the sequel of this sketch.

A proper distribution of time and studies is a point of primary importance. In this respect, it will be the object of an enlightened teacher to give full employment to the Pupil, without fatiguing or overstraining his mind—or subjecting him to a rigorous confinement, which, by depressing his spirit, and ultimately injuring his health and impairing his constitution, would have the effect of retarding, instead of advancing his progress. Proper alternations of study and relaxation will prevent weariness and disgust, on the one hand, and preserve the mind from indolence and remission, on the other.