

chairs. The history of education, the theories of education, physiology and psychology in their bearings upon education, should, of course, form part of the curriculum. Philosophy and literature, and possibly the classical languages and physics, should also have chairs; for the aim of a true Normal school is not merely to impart professional and technical knowledge and skill, but to give culture of mind, without which the teacher always works at a disadvantage. The lecture-halls and class-rooms should be in a central hall, and around this the various teaching communities of women should establish houses for their younger religious. Here they would live according to the prescriptions of their respective rules, and would meet only in the lecture-halls and class-rooms. If some Catholic who has both mind and money could be induced to put up the central building and endow three or four chairs, the teaching communities could easily bear the expense of erecting their own houses. In this way, we should have an Educational University which would become a source of light and strength for all Catholic teachers. Its scholars, scattered through the various schools of the country, would not only raise the standard of education, but inspire the enthusiastic love of mental culture which is the impulse to all effective intellectual work.

A similar Normal school for men should also be founded. Our seminaries, colleges and high schools are sufficiently numerous to make this practicable. Who that has been educated in our institutions does not reflect with bitterness of soul upon the incompetence of some of the teachers who were imposed upon him? Who can tell how many have been turned away from the pursuit of knowledge by the false methods of teaching to which they have been compelled to submit? We are entering upon a new era in which everything will tend to increase the power and influence of education. Machinery, in taking work from manual laborers, forces them to seek occupation in which intelligence is necessary to success. In the overcrowded professions those who neglect learning are driven to drudgery. Roger Bacon's motto, "Knowledge is power," each day receives new applications. What but superior knowledge gives the Christian nations dominion over the whole earth? The growing estimation of the worth of knowledge lifts the teacher in public opinion. His art henceforth