

D - Prizes

- 1) The Carlos J. Finlay Prize for Microbiology was awarded to Professor Roger Y. Stanier. Professor Stanier is working at the Pasteur Institute in Paris and teaches at Berkeley University. He is known mainly for his work in molecular biology. The prize is valued at \$15,000.
- 2) To commemorate the Year of the Handicapped, UNESCO and ICOGRADA (the International Council of Graphic Design Associations) organized a poster-calendar competition on the theme of full participation for the handicapped in society. The second prize in this competition was won by Montreal graphic artist Varco Cecon.

Awards

The Department continued the Government of Canada Awards Program which, in 1981, offered 150 graduate scholarships and fellowships to nationals of 18 countries: Belgium, Brazil, Denmark, Finland, France, the Federal Republic of Germany, Hungary, Italy, Japan, Mexico, the Netherlands, Norway, Poland, Portugal, Spain, Sweden, Switzerland and Yugoslavia. This program is administered on behalf of the Department by World University Service of Canada. The partner countries offer, on a reciprocal basis, approximately the same number of awards to Canadians through, in most cases, the Association of Universities and Colleges of Canada.

Canadian studies abroad

The promotion of Canadian studies (teaching, research and publication) limited mainly for budgetary reasons to the United States, France, Britain, Germany, Japan, Italy and Belgium, remains the main thrust of the Department's academic relations program i.e. developing and cultivating a special interest in Canada among foreign leadership groups. Some modest assistance was also possible in Scandinavia, Australia, Ireland, Austria and the Netherlands. The principal activities of the program are facilitation of supplementary training for academics undertaking to prepare and teach new or more in-depth courses on Canada; limited support for conferences and seminars about Canada organized abroad by foreign universities or related organizations; limited support for universities in the countries of concentration inviting Canadian academics to lecture or teach about Canada in the context of their Canadian studies activities; limited support for Canadian studies associations (in the United States, Britain, France, Japan and Italy); provision to foreign libraries of books, learned journals and other pedagogical material for teaching and research about Canada; and assistance to foreign universities developing curriculum material on Canada for use in the school systems of their countries (principally in the United States and Britain).

Academics in Australia and Ireland decided in 1981 to form Canadian studies associations along the lines of those already operating in