

Reproduction Stories for Second Grade.**PAUL'S DOG.**

Paul had no brother or sister to play with, so one day his uncle brought him a dog. Paul soon grew very fond of Dash, who followed him about everywhere. One day, as they went to the woods to get nuts, Paul said, "Oh, Dash, I wish you knew more! I wish you could talk, like a boy, but you are only a dog."

Paul was so busy picking up nuts that he did not notice it was growing dark, and when he was ready to go home he could not see the path. He hunted and hunted, but kept getting farther into the woods. He thought he should have to stay there all night, but Dash pulled at his clothes with his teeth and at last led him into the right path. When they got home, Paul hugged him and said, "Dear Dash, I think you know a great deal. You know more than any boy."

RUTH AND THE CHICKENS.

Ruth was in the country for the first time. A hen had a family of six chickens and six ducks, and Ruth liked to watch them. It was fun to see the little ducks swim in the brook, but she did not see why the little chickens didn't go into the water, too. She thought they were afraid. One day she said, "Little chickens, if you do not dare to swim you shall have a sail." She got a wooden cover and then she caught two of the chickens and was going to stand them on it and put it in the brook. But just as she got to the brook they said "Peep, peep!" so loudly that their mother heard them. She spread out her wings and came running, looking so cross that Ruth was afraid and ran to the house as fast as she could go.

DAVID'S SNOW BOY.

David made a big snow boy in his yard. "I will call him my snow brother and play with him," he said. No children lived near him, so he had to play alone. The boy stayed there two days, for it was cold. David played he was a boy and talked to him. The third day one leg broke and he fell down. David picked him up, made a snow bed for him, then he played doctor and mended the leg. He kept him a week, mending every part that melted and had great fun playing doctor.

A LAND BOAT.

"I wonder if this strong wind would blow me along in my cart," Willis thought, one day in

March. The little fellow took his seat in the Express, and held up the long tongue. The wind moved him a little, to be sure, but it was rather slow. "I'll open up an umbrella," was Willis's next thought. Whizz-zz-zz! how the cart did go! Rattle, rattle, rattle! But, alas! bang it went against a tree. For, you see, Willis couldn't hold the umbrella as it filled with wind, and guide his cart, too.—*Primary Education.*

Daily Preparation.

"Every teacher acknowledges the value of careful daily preparation, but it is difficult to secure time for the preparation of every lesson for every day." I said to my kindly mentor, Miss Gray, "Do tell me your plan."

"After some years of teaching and constant search for the best plan of preparing for my classes at the least outlay of time I find this way satisfactory," she replied.

"Toward the end of the month I usually spend one Saturday morning making out a working plan for the next month. The Morning Talks are selected, the Bible readings are chosen, the month's work to be accomplished in all subjects taught is planned out and written down. This does not take as much time as one would think when one becomes accustomed to such a plan. Any subject, talk, or lesson, that needs special preparation is made note of and prepared then, or at odd times during the month. I find having a list of what I need to do helps me greatly to be ready when the time comes. So much for the month's outlook.

The daily work is simpler. My arithmetic classes recite before ten o'clock. At recess I plan out my lessons in arithmetic for the next day. As the recitations are so recent, I know exactly what step or drill is needed, without spending time to remember. At noon I go over the rest of the next morning's work, in a few moments. At the close of the afternoon session I go over the next afternoon's work. If drawing objects, pictures, or other things are needed for the next day's work I collect them then. If supplies are needed from the office I write my order for them. Then I can leave my school with an easy mind. This is the easiest way for thorough preparation, that I have found. Will it help you any, dear?

"I think so," I replied. "I shall try it next month."—*A Teacher in Primary Education.*