

through all the cities of the country and read the book to them. They were missionaries to the people. We will read about it. [Read 2 Chron. 17, 1-6, 9.] Then the king built great and beautiful houses called castles, and also many stores, and he had much business. The soldiers loved the king, and five of the great captains came with their soldiers, and said they would help take care of the people and watch the cities.

Explain any unusual words of the lesson, avoiding difficult and proper names. Sometimes it is well to omit any explanation of words which might mystify children, unless they ask the meaning of the word. In the first verse of this lesson "reigned" and "stead" would hardly be intelligible to a child. The words "kingdom," "groves," and nouns in general have more significance and are more easily understood.

OUTLINE.

Sunday. Give the Attention Story, Bible lesson, and Golden Text. Use all the materials and suggestions which time will admit. The main idea is to get from this book, God's word, that which the children may be taught to reverence. The teacher will be able to give a connected story with some great moral truth which has spiritual depth and strength. The personal element is such a power in putting truth before little children that the individual teacher must have from the source of life himself that which will be the lesson aided only by the printed suggestions. The new king obeyed the fifth commandment. Make clear the thought that God, who led the king because he was obedient and trustful, will lead each little child. The Golden Text, with some part of the lesson story, may be used each day of the week. The missionary spirit of the king is a topic connected with the present day. Tell of the work of those who are busy carrying the "glad tidings of great joy" to others. The soldiers helped. We all are helpful soldiers if we are trying in a brave spirit to put away wrong thoughts, and if we refuse to do naughty acts. Asa knew that if the people gave up praying to images and worshiped God, their spirits would be brave and strong. The new king wished to have the people learn what God would have them do, for praying and doing go together. Reading God's word makes the mind clear and bright. The results of right doing may be explained with simplicity, and in all these thoughts the Spirit applies the truth to the hearts of the little ones.

NATURE WORK. In connection with the lesson story the country of Judah furnishes many topics for morning talks. How much of nature is in the cities? The cities of Judah did not look like our cities, but we are sure that children

were there, and perhaps they liked to go out into the hill country. In Judah were mountains and the wilderness, vineyards, fig orchards, and olive groves, oak trees, sheep, lambs, goats, and stones, which we may talk about. The larger children may write the names of these nouns, and the little ones may draw pictures with their blocks, or cut pictures with their paper, which will look like vegetables or animals.

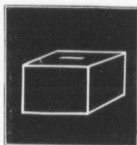
SCIENCE AT HOME WITH THE MOTHER. Let the faithfulness of God to parents and to children be remembered. The Golden Text has many lessons in its short sentence. A command and a promise; it appeals to us. Everyone needs direction; needs to be led. The way through earth would be dark and lonely but for the Light and the Guide. He leads individuals and families if they will recognize him and depend upon him.

LESSON III. (October 16.)

THE TEMPLE REPAIRED. 2 Chron. 24. 4-13.

GOLDEN TEXT. "And the men did the work faithfully." 2 Chron. 34, 12.

Primary Notes.



There was once a poor little girl who loved the church so much that she was willing to give all her pennies to help it. It was a poor little church, and when the people tried to raise a sum of money to repair it the dear child said she would help all she could. She had a mite box, and she began to save every penny she could get. She worked hard to earn pennies, and when one was given her she always hurried to her box and dropped it in. One day her grandma heard her say that she did want a canary bird very much. "Well, Mary," said grandma, "why don't you take money enough out of your mite box to buy a canary?" Mary looked at her dear grandma in surprise. "Why, grandma!" she cried, "don't you know I can't spend a single cent while I have that church on my shoulders?" The lesson to-day tells of a good king who had a church on his shoulders. Will you not find out how he got the money to repair it?

Loving God's house. Last Sunday's lesson was about loving God's—what? Yes, God's word. What king loved it so much that he sent men all