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USE OF MAPS IN TEACHING GEOGRAPHY.

From an interesting and practical paper by Professor H. G. Seeley, the noted English geographer and teacher, read before the College of Preceptors, London, we take the following extracts. The paper was illustrated by ample references to the surface geology and relief features of the island of Great Britain, which, of course, we omit. The general suggestions of the article indicate plainly the trend which the best geographical teaching is taking, a trend which the average teacher is slow to follow, for the main reason, probably, that she has not enough practical acquaintance with the elements of geology. Professor Seeley's paper serves somewhat as a guide-book as to the points on which the teacher needs to pick up information and which she needs to notice when studying a landscape.

Nothing demonstrates the dependence of human affairs upon law more certainly than the facts of historical geography when they are considered in unbroken sequence. And it is quite possible to teach this subject with the aid of maps, so that the best and most complete knowledge shall be available for the student. The teacher must fail, however, who attempts to cover the entire field. School-life is too short for any pupil to work thoroughly through so vast a subject. Historical geography can only be profitably considered in direct connection with history. Difficulties vanish when the field of work is restricted and the nations