

**A National Hymn.**

BY THE MARQUIS DE LORNE.

From our Dominion never  
Take thy protecting hand.  
United, Lord, forever  
Keep thou our fathers' land!  
From where Atlantic terrors  
Our hardy seamen train,  
To where the salt sea mirrors  
The vast Pacific chain.  
Aye, one with her whose thunder  
Keeps world watch with the hours,  
Guard Freedom's home and wonder,  
"This Canada of ours."

Fair days of fortune send her  
Be thou her shield and sun!  
Our land, our flag's Defender,  
Unite our hearts as one!  
One flag, one land, upon her  
May every blessing rest!  
For loyal faith and honour  
Her children's deeds attest.

No stranger's foot insulting  
Shall tread our country's soil;  
While stand her sons exulting  
For her to live and toll,  
She hath the victor's guerdon.  
Hers are the conquering powers,  
No foeman's yoke shall burden  
"This Canada of ours."

Our sires, when times were sorest,  
Asked none but aid divine,  
And cleared the tangled forest,  
And wrought the buried mine,  
They tracked the floods and foun-  
tains  
And won, with master hand,  
Far more than gold in mountains,  
The glorious prairie land.

O Giver of earth's treasure,  
Make thou our nation strong;  
Pour forth thine hot displeasure  
On all who work our wrong;  
To our remotest border  
Let plenty still increase,  
Let Liberty and Order  
Bid ancient feuds to cease.

May Canada's fair daughters  
Keep house for hearts as bold  
As theirs who o'er the waters  
Came hither first of old,  
The pioneers of nations!  
They showed the world the way;  
'Tis ours to keep their stations,  
And lead the van to-day.

Inheritors of glory  
O countrymen! we swear  
To guard the flag whose story  
Shall onward victory bear,  
Where'er through earth's far regions  
Its triple crosses fly,  
For God, for home, our legions  
Shall win or fighting die.

**DOMINION DAY NUMBER**

In this Dominion Day number of Pleasant Hours we give a number of patriotic poems and some pictures of our great Northwest country. Our upper cut shows the process of haying on the boundless prairies. It is something wonderful to ride for scores of miles and not see a fence, these broad prairies being almost boundless as the sea.

The lower part of the cut shows the temporary homes of the first settlers—sometimes a rude house of logs, sometimes a mere tent, sometimes a house made of sods, but this soon gives place to comfortable home-steads, cultivated farms, and cheerful villages and towns. There are a large number of Mennonites in Southern Manitoba. Some of their towns are very comfortable indeed. One such is shown in our central picture. In the number of Onward for this date are a large number of pictures and descriptive articles concerning our great inheritance in the Northwest.

Some Irish travellers passed by a well-kept tennis-court, where the gardener was busily engaged in cutting the grass with a lawn-mower. Two of them, evidently farmers, were looking at the scene, when one of them expressed his sentiments thus: "Shure, an' they kape their grass quare an' elane! Look at him 'ot washin' it wi' a scrubbin'-brush!"

**LESSON NOTES.**

**THIRD QUARTER.**

STUDIES IN THE OLD TESTAMENT HISTORY.

**LESSON I.—JULY 5.**

**DAVID, KING OF JUDAH.**

2 Sam. 2. 1-11. Memory verses, 5-7.

**GOLDEN TEXT.**

The Lord reigneth; let the earth rejoice.—Psalm 97. 1.

Time.—About B.C. 1056.

Place. Hebron, twenty miles from Jerusalem. It was a very ancient city (Num. 13. 22). Here Abraham, Isaac, and Jacob had lived. Here Abraham

**QUESTIONS.**

- I. The Chief at Hebron, verses 1-3.
  1. When did David inquire of the Lord? Did he make a habit of this? Give instances. Why did he think of going to the cities of Judah? State what you know of Hebron? 2. Give the names of David's wives. 3. Who else came with him to Hebron?
  - II. The King of Judah, verses 4-7.
    1. Who were "the men of Judah?" How was a king set apart for his office? Of what was oil a symbol? What was the extent of David's kingdom? What kind act had been done by the men of Jabesh? 5. Why did David send a message to them? 6. What else did he do for them? 7. How did he show his wish to have a united nation?
    - III. The King of Israel, verses 8-11.

**Canada.**

BY DR. DEWART.

The grand old woods of Canada:  
How cool and dim below  
The shade of their sweet rustling leaves  
Swift-changing webs the sunlight weaves  
Where ferns and mosses grow.

The giant trees of Canada:  
Dark pine and birch drooped low;  
The stately elm, the maple tall,  
The sturdy beech, I love them all,  
And well their forms I know.

The forest wealth of Canada:  
The choppers' blows resound  
Through the crisp air, while cold and still  
The snow's deep cloak o'er vale and hill  
Lies white upon the ground.

The sparkling streams of Canada:  
That 'neath cool shadows pass,  
Then wind, where sleek-fed cattle sleep,  
Through verdant meadow, ankle deep  
In clover-blooms and grass.

The crystal streams of Canada:  
Deep in whose murmuring tide,  
From pebbly caverns dimly seen  
'Neath leafy shade of living green,  
Grey trout and salmon glide.

The beautiful lakes of Canada:  
With loving eyes I see  
Their waters, stretched in endless chain  
By fair St. Lawrence, to the main,  
As ocean wild and free.

Where white sails gleam o'er Huron's  
wake  
Or fade with dying day,  
Fond memories in my heart awake,  
Of home's dear dwelling by the lake,  
Like sunshine passed away.

The prairies vast of Canada:  
Where sun sinks to the earth,  
In setting, whispering warm good-night  
To myriad flowers, whose blushes bright  
Will hail the morrow's birth.

The robust life of Canada  
In cheery homes I see,  
Though gold nor jewels fill the hand,  
'Tis nature's self has blessed the land,  
Abundant, fair and free.



DITS IN NORTH-WESTERN CANADA.

had buried Sarah. Here the twelve spies rested.

**DAY BY DAY WORK.**

Monday.—Read the Lesson (2 Sam. 2. 1-11). Answer the Questions. Tell in your own words how David was made king.

Tuesday.—Read how a king was anointed (1 Sam. 16. 1-13). Fix in your mind Time and Place.

Wednesday.—Read the story of Saul's death (2 Sam. 1. 1-12). Learn the Golden Text.

Thursday.—Read how David mourned for friends (2 Sam. 1. 17-27). Learn the Memory Verses.

Friday.—Read about a royal funeral (1 Sam. 31. 7-13).

Saturday.—Read a king's homage (Psalm 21. 1-7). Study Teachings of the Lesson.

Sunday.—Read the Son of David (Mark 11. 1-11).

8. Who was Abner? What post did he fill? Whom did he make king? Where was Mahanaim? Why was it chosen as the head of the kingdom? How long did he reign over Israel? How long was David King of Judah?

**TEACHINGS OF THE LESSON.**

It is wise to bring our difficulties to God. Time spent in waiting for his guidance is not lost. God's will is made known to us in many ways; we should obey it promptly. Benefits received should not be forgotten. We should not only feel kindly but say kind things. It is vain to oppose God's plan.

A lady of charitable disposition asked a poor man if she could not help him by mending his clothes. "Yes, madame," he replied. "I have a button, and you would oblige me greatly by sewing a coat to it."

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