

THE CANADIAN MUTE.

Published to teach Printing to some Pupils of the Institution for the Deaf and Dumb, Belleville.

VOL I.

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NO. 5.

INSTITUTION FOR THE DEAF & DUMB

BELLEVILLE, ONTARIO
CANADA



Minister of the Government in Charge
THE HON J. M. GIBSON

Government Inspector:
DR T. F. CHASHPALAIN.

Officers of the Institution

P. M. MCLEOD	Superintendent
J. C. THOMSON	Barber
M. A. JACKINS, M.D.	Physician
MISS SARAH WALKER	Matron

Teachers:

MR. HEDMAN, M.A. <i>Head Teacher</i>	Mrs. J. O. TERRILL
	Mrs. R. TEMPLETON
	Mrs. M. M. OSBORN
MS. SWELL	<i>on leave</i>
MR. DALE, H. S.	Mrs. MARY BROWN
MR. KELLY	Mrs. FLORRENCE MAYER
MR. MCKEEAN	Mrs. SYLVIA L. DALY
MR. MCKEEAN <i>Temporary</i>	Mrs. CARLIE COLEMAN
MR. MARGERT CHASHPALAIN, <i>Temporary</i>	<i>Monitor</i>
	<i>Teacher of Infirmary</i>

MR. BROWN	Teacher of Fancy Work
MISS E. DALY	Teacher of Drawing

MR. BROWN	JOHN T. BROWN
MR. STANLEY	Instructor of Printing
MR. BROWN	FRANK FLYNN
MR. STANLEY	Master Carpenter
MR. BROWN	Wm. NURSE
MR. STANLEY	Master Shoemaker
MR. STANLEY	D. CUNNINGHAM
MR. STANLEY	Master Baker
MR. STANLEY	MCDALE O'MAKARA
MR. STANLEY	Farmer
MR. STANLEY	THOMAS WILLIS,
	Gardener

The object of the Province in founding and maintaining this Institute is to afford education and instruction to all the youth of the Province who are deaf and dumb, either partially or entirely, and to receive instruction in the common

occupations between the ages of seven and twenty, being deficient in intellect and free from dangerous diseases, who are now, and will be, of service to the Province of Ontario, will be admitted into it. The regular term of instruction is three years, with a vacation of nearly two months during the summer of each year.

Students, guardians or friends who are able to contribute shall be charged the sum of \$50 per year for tuition, books and medical attendance but will be reimbursed from

the sum of \$25 per year to pay the amount of \$2500 per annum for their maintenance.

The students of this school are taught the trades of Printing, Shoemaking, Tailoring, Dressmaking, Sewing, the use of the sewing machine, domestic and fancy work as may be

desirable, all having charge of deaf mutes, making them free of the liberal treatment for their education.

The Annual School Term begins on Wednesday in September and continues during each year, subject to the terms of admission which will be given upon application to the Director.

R. MATHISON,
Supintendent

Grand Trunk Railway.

BELLEVILLE STATION
Arr. 10 A.M. 11 A.M. 12 M.P.M. 1 P.M.
Arr. 2 P.M. 12 M.P.M. 1 P.M.
Arr. 3 P.M. 2 P.M. 3 P.M.

There are 77 schools for the deaf and 680 teachers engaged for instruction



MANNERS.

By Bessie D. BEAUMONT, England, for
meets of Toronto Ont.

Good manners make man, old Whelkham saith
Such true as a daughter, off from human breast
better is it than gentles between pane
To reach speech it is far more than fame
For gracious manners make each man a friend
Ready to aid, and earnest to defend
It is not easy to define them well
Therefore an anecdote, its best to tell
To illustrate my meaning. On a time
A certain traveller in the torrid clime
Of Central Africa was wandering dressed
In a coat swallow-tailed, and flowered vest
And had a chieftain clad in but a plume
Of ostrich feathers and nothing else to whom
He offered friendly greetings by a sign
Well known to those who dwell within the line
Of hemisphere. Both the men stared
At such a gird, upon each other gazed.
Each felt strong inclination for a smile
But, the poor natives of the land of Nile
Forbade the chieftain to insult the man
Whose dress to him seemed so strange a plan
Though he had never in that latitude
Seen such a figure, or his sight intrude
He gravely offered hospital fare
Within his native hut and led him there
You see without the least etiquette
This naked man had true politeness yet
For that consists in never giving pain
Without necessity, or cast a stain
On any person's character because
Appearance seems to be against the laws
That they are used to and if they shall see
A needly stranger offer charity

There are some men and women who appear
To think they live within an atmosphere
Far above that in which the common herd
Of men repose, and if these drop a word
Not quite as worshipful as they suppose
Is due to their high mighthiness, they pass
With most intelligent virtue all the while
They tread on others' corns would make one
Smile.

See how fears flow down! Number one
Should be deserted, or if others claim
Their company, such people seem to want
Indication, and are therefore scared
Of manner just because they fail to please
Themselves a moment in the sufferer's case

Good manners and high breeding seem to be
A substitute for Christianity
If we could live with peace and calm around
We must ourselves avoid to hurt or wound
It is quite true that many act so well

It is impossible for man to tell
If they are genuine Christians, or but seem
And for their purpose so would have to do
Yet, still the mask will sometimes fall aside
And sudden shame dash the wearer's pride

For, who can always act the gentleman
It is then discovered to be a charlatan
Another man perhaps may quite confuse
Mere etiquette and manners and persons

A false ideal for etiquette's sake
Broth upon wine, and merely seeks to strike
Attention on beholders at the door

Entreats that someone else may walk before
He is too humble, etiquette may be

Excellent in place, but a charity

Implies good manners always, and is real

Possessing that we need no false ideal

Some people put on manners when they choose

As they might befitting to set business even

Broad cloth one day, and superfine cravat

To meet his Lordship this and lady that

While an old coat and any silly tie

Are good enough next day for thingsamy

Enter their house and hear the humdrum talk

My dear, and darling Jane, they try to baulk

Their conscience with the notion company

Confounds all sins of indiscretions

Men of good manners always are the same

Courteous to masters or to village dame

Not cold-weathering in the air or sunne

Founding their friendship upon worth alone

Self communications always tends

To ruin gentle manners in the end,

And any special honour they bestow

On others, is not that they wish to show

Hope to place or power, but to try

To reverence greatness in humanity

—
An Unfortunate Mute.

The Chicago correspondent of the *Advertiser* reports as follows: An uneducated Canadian mute named Roden has for many years been employed in the shoe factory of John Mallin & Son. In years past he was the only support of his widowed mother towards whose comfort and happiness all his earnings went. Naturally the mother decided to will her property to him, which then did not amount to much. But the mute's brothers took advantage of his ignorance by making away with the will and changing it to suit themselves. The property is now worth a considerable sum, being located on LaSalle Avenue. Meanwhile the mute now fifty-one years of age plods wearily along life on a shoe-maker's bench

—
The deaf ladies of Philadelphia have formed a circle of the King's Daughters under the name of the "Silent Circle"



Care of the Ears.

There is something disengaging in the progress of science in the treatment of deafness. When twenty cases of trouble with the eyes are cured, probably not more than one of deafness is helped at all. This is accounted for by the greater need of hearing than of hearing in the work of life and of the consequent inducements which have been presented to the investigation of diseases of the eyes. But every one numbers among his acquaintances scores of people many of them young or middle-aged who suffer cruelly from their infirmity. The less son is strongly thrust upon us to take the most stringent care of our hearing and of that of our families.

Never allow your children's ears to be boxed. In washing them handle them with the greatest care. While not unduly muffling the ears in winter see that during long rides, and in all other cases of protracted exposure, these delicate organs are well protected. After scarlet fever and during the progress of hay fever and other disorders which are likely to affect the ears see that the best possible care is taken of them.

Teachers should explain the structure of this wonderful organ, and the laws which govern it to their pupils. An elderly man, one of the humblest and most devout of Christians, who had been deaf for many years, one day was gazing longingly up at the leaves of a great tree above him which were waving in the June breeze. What are you looking at father? asked his daughter. His reply brought tears to the eyes of all who heard it. Oh, nothing nothing my dear with an attempt to be cheerful which was habitual with him. I was only thinking how many years it had been since I had heard the pleasant rustling which the leaves make when there is a little wind like this, and how nice it would be to hear the birds sing again. That is one of the happy things that I am looking forward to up there and he pointed reverently to the sky.

The Nervous Teacher.

One of the characteristic traits of a successful teacher is a nervous temperament. It is quick to see and the rogues of a class would not be able to get up much of a carnival with a teacher of this temperament at the door. It is not slow to apprehend and so inspires confidence and gives to the children a feeling that the teacher is to be respected and obeyed. But it has its danger. Such a temperament unless balanced by a pretty large fund of good sense is very apt to lead to a critical, even scolding habit. The teacher complains of the children who are promoted to her from the class below. They have been poorly prepared in this class or the other study they are dull and indifferent to their work all because of the imperfections of the teacher from whom they came. Rules and regulations fret her. She magnifies the faults and weaknesses of the little ones before her audience although she governs and controls, she makes herself uncomfortable and also those with whom she comes in contact. There are too many teachers in our schoolrooms with such temperaments leading them astray. The most wholesome advice that can be given to them is to accept without fretting the conditions as she finds them, to remember that her duty simply is to do the best she can under these conditions, leaving responsibility and the result with those in whose hands legislation has placed them. — *Egyptian Patriarch.*

Bravo was a great Newfoundland dog, so an exchange says, and it vouches for the truth of this story. He had a fight one day with a wretched little cur who lived neighbor to him, and who had been the bane of his life for some months. Bravo seemed to consider that the time had come to teach the cur a lesson, so he pitched in. They were on a bridge and presently in their road and just as the cur was getting the worst of it they both tumbled into the water. This was hard on the cur, but it gained Bravo who at once struck out boldly for the shore and after a short swim found a place where he could land. Then he shook himself and looked around for his enemy. The poor little wretch, who could not swim an inch, was evidently drowning. Bravo took in the situation at an instant, plunged again into the water, and seizing the cur gently by the collar, and taking care to keep his nose above water, swam with him to shore. Three cheers for Bravo! Who can learn a lesson from him though he was a dog? — *The Penny.*

The History of a Lie.

Bessie was a little girl, not very old the morning as she stood before the glass pinning a large rose upon her bosom, her mother called her to take care of the baby a few minutes. Now Bessie waited just then to go out into the garden to play so she went very unwillingly.

Her mother bade her sit down in her little chair, placed the baby carefully in her lap and left the room. The red rose instantly attracted the little one's attention, and quick as thought the chubby little fingers grasped it and before Bessie could say What are you about? the rose was crushed and scattered. It was so angry that she struck the baby a hard blow. The baby like all other babies screamed right lustily. The mother, hearing the uproar, ran to see what was the matter. Bessie to save herself from punishment, told her mother that her little brother Ben, who was playing in the room, had struck the baby as hard as he could.

Ben, although he declared his innocence received the punishment which Bessie so richly deserved.

Bessie went to school soon after, but she did not feel happy.

That night, as she lay in her little bed, she could not go to sleep for thinking of the dreadful wrong she had committed against her brother and against God, and she resolved to tell her mother all next morning. When the morning came, however, she felt as if there was something in her throat she could not make up her mind to confess the sin, it did not seem so great as the night before. It was not much after all her silly heart said. As day after day passed, Bessie felt the burden less and less, and she might have fallen into the same sin again had a temptation presented to her, but for a sad event. One day, long when she came home from school, she found Ben sick with a frightful throat disorder. He continued to grow worse, and the next evening he died.

Poor Bessie, it seemed as if her heart would break. And friends tried to comfort her. They told her that he was happy that he had gone to live with the Saviour who loved little children and if she was good she would go to see him though he could not come again to her.

"O!" said the child. I am not crying because he has gone to heaven but because I told that lie about him, because he got the punishment which belonged to me.

Several years have passed. Bessie is now of woman's size, but the remembrance of the lie still stings her soul to the quick. It took less than one minute to utter it, but many years have not effaced the sorrow and shame which followed it.

Bravo's Example.

Bravo was a great Newfoundland dog, so an exchange says, and it vouches for the truth of this story. He had a fight one day with a wretched little cur who lived neighbor to him, and who had been the bane of his life for some months. Bravo seemed to consider that the time had come to teach the cur a lesson, so he pitched in. They were on a bridge and presently in their road and just as the cur was getting the worst of it they both tumbled into the water. This was hard on the cur, but it gained Bravo who at once struck out boldly for the shore and after a short swim found a place where he could land. Then he shook himself and looked around for his enemy. The poor little wretch, who could not swim an inch, was evidently drowning. Bravo took in the situation at an instant, plunged again into the water, and seizing the cur gently by the collar, and taking care to keep his nose above water, swam with him to shore. Three cheers for Bravo! Who can learn a lesson from him though he was a dog? — *The Penny.*